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ABSTRACT

South Carolina Commission on Higher Education, established by Act 194 of the General Assembly in 1967, was created as the agency of the state government specializing in higher education. The commission's primary concern is the strengthening of all the state institutions of higher learning, to the end that quality education and training beyond high school may be available to every citizen who desires it and can be expected to profit from it. It is a coordinating body that must rely primarily on logical persuasion to gain cooperation and support. Some commission activities outlined in this report are: (1) Changes in Commission Structure and Personnel; (2) Federally Funded Programs; (3) South Carolina Postsecondary Education Planning Commission (the 1202 Commission); Program Approvals; (5) In-Service Teacher Training; (6) Medical and Health Education; (7) The Academic Common Market; (8) Two-Year Postsecondary Education; (9) Enrollments; (10) Student Assistance Programs; (11) Student Residency; and (12) Higher Education Management Information System. Tables are included with the text. Appendixes cover topics such as: (1) total degree awarded, July 1, 1973 to June 30, 1974; (2) degree origins, by college of professional employed in South Carolina Public Colleges; and (3) 1974-76 appropriation formula. (Author/KE)

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ANNUAL REPORT

of the

South Carolina Commission On Higher Education

January, 1975



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SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

**RUTLEDGE BUILDING
1429 SENATE STREET
COLUMBIA, S. C. 29201**

December 31, 1974

**HOWARD R. BOOZER
EXECUTIVE DIRECTOR**

**TELEPHONE
803/758-2407**

**TO: *His Excellency, Governor John C. West, Chairman, State
Budget and Control Board; and the Members of the South
Carolina General Assembly***

On behalf of the South Carolina Commission on Higher Education, I have the honor to transmit herewith its Annual Report, which outlines the activities of the Commission and its staff during the past year. The Commission appreciates the support and cooperation which it has received from all agencies of State Government, and looks forward to the continuation of our mutual efforts to improve the quality of postsecondary education in South Carolina.

Respectfully yours,

A handwritten signature in dark ink, appearing to read "Howard R. Boozer". The signature is written in a cursive style with a large, prominent initial 'H'.

Howard R. Boozer

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

Appointed by the Governor

R. CATHCART SMITH (1978)

Chairman

P. O. Box 797

Conway, S. C. 29526

HUGH M. CHAPMAN (1975)

P. O. Box 727

Columbia, S. C. 29202

MARIANNA W. DAVIS (1976)

P. O. Box 3097

Columbia, S. C. 29203

GEDNEY M. HOWE, JR. (1977)

57 Broad Street

Charleston, S. C. 29402

ALEX M. QUATTLEBAUM (1978)

P. O. Box 1539

Florence, S. C. 29501

FRED R. SHEHEEN (1975)

Camden Chronicle

Camden, S. C. 29020

O. STANLEY SMITH (1975)

F.I.D.C.

Fripp Island, S. C. 29920

T. EMMET WALSH (1977)

P. O. Box 5156

Spartanburg, S. C. 29301

OTHNIEL H. WIENGES, JR. (1976)

Singleton Plantation

St. Matthews, S. C. 29135

Ex Officio Members

HOWARD L. BURNS

(Winthrop)

P. O. Box 1207

Greenwood, S. C. 29646

WILLIAM C. DRAFFIN

(Medical University)

1226 Pickens Street

Columbia, S. C. 29201

GENERAL LARKIN H. JENNINGS

(The Citadel)

P. O. Box 665

Union, S. C. 29379

F. MITCHELL JOHNSON

(State College Board)

P. O. Box 640

Charleston, S. C. 29401

T. ESTON MARCHANT

(University of South Carolina)

830 Laurel Street

Columbia, S. C. 29201

PAUL W. McALISTER

(Clemson)

P. O. Box 247

Laurens, S. C. 29360

Y. W. SCARBOROUGH, JR.

*(State Board for Technical &
Comprehensive Education)*

P. O. Box 855

Charleston, S. C. 29401

I. P. STANBACK

(South Carolina State College)

2300 Haskell Avenue

Columbia, S. C. 29204

COMMISSION STAFF

HOWARD R. BOOZER

Executive Director

GEORGE P. FULTON

Assistant Director for Health Affairs

WILLIAM C. JENNINGS

*Assistant Director for Financial
Affairs*

FRANK E. KINARD

*Assistant Director for Programs and
Research*

JAMES R. MICHAEL

*Assistant Director for Facilities and
Special Projects*

CHARLES A. BROOKS, JR.

*Coordinator of Management Infor-
mation Systems Computerization*

HORACE F. BYRNE

Coordinator of Planning

ALAN S. KRECH

Coordinator of Research

CANNON R. MAYES

Coordinator of Student Affairs

JAMES L. SOLOMON, JR.

*Coordinator of Facilities Planning
and Administrator, Federal Facilities
Programs*

CLARA K. WILSON

Research Associate

GAYLON E. SYRETT

Administrative Assistant

JUDI R. TILLMAN

Administrative Assistant

LINDA M. HOOPER

Accountant

DIANE KING

Secretary

RANDY Y. LEE

Secretary

JOYCE A. MEARS

Secretary

LYNN W. METCALF

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INTRODUCTION

The South Carolina Commission on Higher Education, established by Act Number 194 of the General Assembly in 1967, was created as the agency of State government specializing in higher education.

The Commission's primary concern is the strengthening of all the State's institutions of higher learning, to the end that quality education and training beyond high school may be available to every citizen who desires it and can be expected to profit from it. It is a coordinating body which must rely primarily on logical persuasion to gain cooperation and support.

The functions of the Commission are determined by the General Assembly and include the following:

1. *To make studies* regarding roles, operations, structure and external relations of South Carolina institutions of higher education.

2. *To submit recommendations* as may be desirable to the Budget and Control Board and General Assembly regarding policies, programs, curricula, facilities, administration and financing of the state-supported institutions of higher education.

3. *To receive and review the annual appropriation requests* of the state-supported institutions of higher education and submit recommendations to the Budget and Control Board and the General Assembly. Capital budgets also are reviewed by the Commission.

4. *To approve all new programs* before they are undertaken by any state-supported institution of higher education unless approved by the General Assembly.

5. *To administer certain federal programs* authorized by the Higher Education Act of 1965 as amended, including Community Service and Continuing Education under Title I, Equipment for Undergraduate Institutions under Title VI, and Construction of Undergraduate Facilities under Title VII.

The activities outlined in this report are major, complex, and time consuming in nature, administered by a staff which is small in comparison to other states. In addition to the major functions mentioned above, the Commission staff answers inquiries from the State and nation on our institutions of higher learning, provides brief reports on higher education for members of the General Assembly and the Governor, and cooperates with other national and regional higher education agencies.

CHANGES IN COMMISSION STRUCTURE AND PERSONNEL

During 1974, the General Assembly enacted Act 1287 which designates the Commission on Higher Education as the state commission for such administrative or other purposes required under the Federal Higher Education Act of 1965. The State Budget and Control Board has served this function since 1964 when it was designated the state commission for these purposes prior to the establishment of the Commission on Higher Education. As a consequence of Act 1287, the staff of the S. C. Higher Education Facilities Commission was transferred to the Commission on Higher Education, which assumed the responsibilities of the Facilities Commission on July 1, 1974.

The major functions now assigned to the Commission on Higher Education under the Higher Education Act of 1965, as amended, include responsibilities for comprehensive educational planning, and administering certain federal programs including Community Service and Continuing Education under Title I, Equipment for Undergraduate Institutions under Title VI, and Construction of Undergraduate Facilities under Title VII. These functions are described in more detail elsewhere in this report.

The Commission was saddened by the death of Mr. John K. Cauthen, its first chairman, on December 18, 1973. As chairman of the Governor's Advisory Committee on Higher Education, Mr. Cauthen was instrumental in the creation of the Commission on Higher Education in 1967. The Commission also regretted the decision of Mr. Alester G. Furman, III to decline reappointment upon the completion of his term. Mr. Furman had served as a gubernatorial appointee since the Commission's inception. Governor West appointed Mr. O. Stanley Smith, Jr. to serve the remainder of Mr. Cauthen's term and Mr. Alex M. Quattlebaum, who had previously been an *ex officio* representative of Clemson University, as successor to Mr. Furman.

There were four changes in *ex officio* membership on the Commission during the year. Mr. Howard L. Burns was appointed as the Winthrop College representative replacing Mr. William H. Grier, and Mr. Paul W. McAlister was appointed as the Clemson representative replacing Mr. Alex M. Quattlebaum. General Larkin H. Jennings was named the Citadel's representative by virtue of

his election as Chairman of the Board of Visitors of that institution, succeeding Colonel J. M. J. Holliday; and Dr. William C. Draffin was named the representative of the Medical University of S. C. by virtue of his election as Chairman of the Medical University of S. C. Board of Trustees, succeeding Dr. Harrison L. Peebles

The Commission is served by four standing committees and various advisory and *ad hoc* committees is needed. The standing committees are concerned with academic programs, budgets and finance, federal programs, and legislative relations. The chairman of the Commission and the chairmen of the four standing committees comprise the Executive Committee of the Commission.

Staff additions include the appointments of Dr. George P. Fulton as Assistant Director for Health Affairs, Mr. Horace F. Byrne as Coordinator of Planning, Miss Clara K. Wilson as Research Associate, and Mr. Cannon R. Mayes as Coordinator of Student Affairs.

FEDERALLY FUNDED PROGRAMS

Legislation which gave the Commission authority to administer Titles I, VI, and VII of the Federal Higher Education Act of 1965, as amended, was cited earlier in this report. Details concerning these programs follow.

Community Service and Continuing Education (Title I)

The Community Service and Continuing Education Program (Title I) is administered as a State operation under a State Plan prepared by the Commission on Higher Education and approved by the U. S. Commissioner of Education. The Commission establishes priorities among problem areas, approves all project proposals from colleges and universities, and allots available resources to conduct the approved projects. While the Commission assumes a significant and active role, the U. S. Office of Education provides consultation and exercises leadership in improving program performance and encouraging activities designed to meet national needs. During Fiscal Year 1974 the State of South Carolina was allotted \$194,754. With this allotment, less administrative costs of \$24,747.61, thirteen community service projects were funded. The funding schedule for FY 1974 was as follows:

Institution	Title of Project	Amount
Allen University	Preliminary Development of an Allen University Center for Community Service and Continuing Education	\$ 11,400
Clemson University	Management Training for Water and Wastewater Utility Managers	8,480
Clemson University	A Public Education/Participation Program in Land Use Problems and Issues in South Carolina—Development of an Educational Program	15,158
Claffin College	Inservice Training Program for Recreation Personnel	7,956
College of Charleston	Post-secondary Education for Community Leaders	13,352
Columbia College	Eau Claire Community Assistance Project	24,910
Medical University of South Carolina	Health Care for General Public	12,049
Midlands Technical College	Partners in Reading	16,057
Piedmont Technical College	Project Transition	13,540

Institution	Title of Project	Amount
USC-Spartanburg	A Program of Continuing Education in Community Understanding and Leadership	14,913
University of South Carolina	Community Leadership Development Program	14,205
University of South Carolina	Assistance to Low Income Parents and to the Child Care Staff, in Bamberg County, South Carolina	12,249
University of South Carolina	Life Adjustment and Enrichment Program	5,737
		Total \$170,008

Undergraduate Instructional Equipment (Title VI-A)

The purpose of this grant program for undergraduate instructional equipment is to improve the quality of undergraduate instruction in postsecondary institutions by providing financial assistance on a matching basis for the acquisition of instructional equipment, materials and related remodeling.

Current State Allotments are made for two categories:

Category-I covers laboratory and other special instructional equipment, materials, and related minor remodeling. Audio-visual equipment and materials are included in this category.

Category-II covers grants for the acquisition of closed-circuit direct instruction television equipment, materials, and related minor remodeling.

Funds appropriated for 1973-74 Title VI-A grants were impounded by the Administration. These funds along with the 1974-75 allocations were released in February of 1974. Consequently, grant awards for both 1973-74 and 1974-75 were made in 1974. The allocations to South Carolina for this funding period were as follows:

FY - 73

Category-I	\$ 113,079
Category-II	15,420
Total	\$ 128,499

FY - 74

Category-I	\$ 113,920
Category-II	15,535
Total	\$ 129,455

Total funds allocated	\$ 257,954
------------------------------------	-------------------

Thirty-eight institutions submitted applications in Category-I and seven submitted applications in Category-II for FY-73 funds. The summary of projects funded for FY-73 is as follows:

FY 73 CATEGORY I INSTRUCTIONAL EQUIPMENT GRANTS

Institution	Grant Amount
Aiken Technical Education Center	\$ 4,868
Allen University	4,937
Baptist College at Charleston	5,000
Beaufort Technical Education Center	5,000
Clavin College	4,999
Coker College	5,000
College of Charleston	5,000
Columbia College	5,000
Friendship Junior College	5,000
Lander College	5,000
Limestone College	5,000
Midlands Technical Education Center	5,000
Newberry College	5,000
Palmer College at Charleston	5,000
Palmer College at Columbia	4,921
Presbyterian College	5,000
South Carolina State College	4,975
Spartanburg County Technical Education Center	2,233
Sumter Area Technical Education Center	5,000
University of South Carolina Aiken Regional Campus	5,000
University of South Carolina	5,000
Winthrop College	5,000
Wofford College	1,600
York Technical Education Center	4,546
Total 24	\$ 113,079

FY 73 CATEGORY II INSTRUCTIONAL EQUIPMENT GRANTS

Institution	Grant Amount
Coker College	\$ 10,420
Midlands Technical Education Center	5,000
Total 2	\$ 15,420

Thirty-six institutions submitted applications in Category I and ten institutions submitted applications in Category II for FY-74 funds. The summary of projects funded for FY-74 is as follows:

FY 74 CATEGORY I INSTRUCTIONAL EQUIPMENT GRANTS

Institution	Grant Amount
Allen University	\$ 5,000
Baptist College at Charleston	5,000
Beaufort Technical Education Center	5,000
Benedict College	5,000
Berkeley-Charleston-Dorchester Technical Education Center	5,000
Central Wesleyan College	5,000
Chesterfield-Marlboro Technical Education Center	5,000
Coker College	5,000
College of Charleston	5,000
Columbia College	5,000
Greenville Technical Education Center	4,503
Lander College	5,000
Midlands Technical Education Center	5,000
Morris College	5,000
Newberry College	5,000
Orangeburg-Calhoun Technical Education Center	5,000
Palmer College at Charleston	5,000
Palmer College at Columbia	4,921
Piedmont Technical Education Center	4,950
Sumter Area Technical Education Center	5,000
Tri-County Technical Education Center	5,000
Voorhees College	5,000
York Technical Education Center	4,548
Total 23	\$ 113,920

FY 74 CATEGORY II INSTRUCTIONAL EQUIPMENT GRANTS

Institution	Grant Amount
Beaufort Technical Education Center	\$ 5,000
College of Charleston	535
Greenville Technical Education Center	5,000
Midlands Technical Education Center	5,000
Total 4	\$ 15,535

Construction of Undergraduate Academic Facilities (Title VII-A)

The purpose of this grant program for undergraduate facilities construction is to improve the quality of undergraduate instruction in postsecondary institutions by providing financial assistance on a matching basis for the construction of undergraduate academic facilities.

Allocations are made separately to states for the funding of public community colleges and public technical institutes and for funding postsecondary institutions other than the public community colleges and technical institutes.

There were no funds appropriated for this program for Fiscal Year 74. However, the Comptroller General of the United States ruled on March 14, 1974, that an appropriation of funds for this program was made in 1973 and that these funds were available for obligation throughout Fiscal Year 73. Consequently, pursuant to Sections 702 and 703 of Title VII, these funds were available for use during the succeeding Fiscal Year 1974.

As a result, South Carolina was allocated \$160,504 for the funding of projects at institutions under the jurisdiction of the State Board for Technical and Comprehensive Education and branches of the University of South Carolina, as well as \$375,950 for the funding of projects at other postsecondary institutions.

Applications for funding were received for eleven institutions in the public two-year category and twelve postsecondary institutions that are not in the public two-year category. The summary of projects recommended for funding is as follows:

INSTITUTIONS IN PUBLIC TWO-YEAR CATEGORY

Institution	Recommended Amount
Midlands Technical College	\$ 20,504
Sumter Technical College	40,000
USC-Spartanburg	100,000
Total	\$ 160,504

POSTSECONDARY INSTITUTIONS NOT IN TWO-YEAR CATEGORY

Institution	Recommended Amount
Coker College	\$ 100,000
Columbia College	75,950
Presbyterian College	100,000
Voorhees College	100,000

Facilities Planning Projects

The Commission also administers federally funded special facilities related planning projects involving postsecondary institutions in the State. During 1972-73, South Carolina was awarded a federal grant to conduct a project designed to provide a facilities inventory system which might be helpful to postsecondary institutions in the State in assessing facility requirements and in making space managerial decisions. This project resulted in the development of a comprehensive facilities inventory system which meets all applicable requirements of Higher Education Inventory and classification procedures of the U. S. Office of Education. The institutions under the jurisdiction of the State Board for Technical and Comprehensive Education and the Private Colleges and Universities participated in the project. Close coordination is being maintained between this system and the facilities component of the Commission's Management Information System so as to eliminate duplication of effort.

During 1974, the system was utilized in generating a survey of building condition, ownership, and year of construction as part of a national effort to assess the quality of space at postsecondary education institutions. It is expected that in the future the Higher Education General Information Survey of Facilities which is conducted by the U. S. Office of Education periodically will be accomplished, for South Carolina institutions, by the Commission on Higher Education through the use of the facilities inventory system.

SOUTH CAROLINA POSTSECONDARY EDUCATION PLANNING COMMISSION (THE "1202 COMMISSION")

The 1972 Amendments to the Higher Education Act of 1965 authorized the establishment, in Section 1202, of state postsecondary education planning commissions (the "1202 Commissions"). Any state desiring to participate in certain programs for which federal funds are provided must create a 1202 Commission; designate an existing agency as the 1202 Commission; or expand, augment, or reconstitute the membership of an existing agency as the 1202 Commission.

On March 1, 1974, the U. S. Commissioner of Education requested the governor of each state to indicate his intention with regard to designating a 1202 Commission. Governor John C. West replied on April 16 to the effect that he would designate the South Carolina Commission on Higher Education with augmented membership as the 1202 Commission. On July 23 Governor West issued an Executive Order establishing a 1202 Commission composed of the following: all members of the South Carolina Commission on Higher Education, the State Superintendent of Education, the Chairman of the Advisory Council of Private College Presidents, and one representative from the proprietary sector of post-secondary education selected from a list of five nominated by the State Superintendent of Education.* The Executive Order also designated the executive director of the Commission on Higher Education as director of the 1202 Commission. Staff support for the 1202 Commission is provided by the Commission on Higher Education.

The 1202 Commission is a planning agency. Section 1203 of the Higher Education Act, as amended, authorizes grants to 1202 Commissions for comprehensive, statewide planning. Funds received by the State 1202 Commission will help to defray the cost of the planning effort. A copy of Sections 1202 and 1203 is included as Appendix W.

* In addition to the 17 members of the Commission on Higher Education, the 1202 Commission includes Dr. Cyril B. Busbee, State Superintendent of Education; Miss Frances H. Miller, President, Miller Aviation; and Dr. R. Wright Spears, President, Columbia College.

The ultimate goal of the planning effort initiated by the 1202 Commission is to develop a comprehensive master plan for post-secondary education in South Carolina, designed to extend appropriate educational opportunities to all who need or want them while avoiding unnecessary duplication. The 1202 Commission will ensure that planning is coordinated with all interested sectors and involves all appropriate institutions and agencies.

As a separate but related and complementary matter, the Council of Presidents of Public Colleges and Universities, on June 6, 1974, urged the Commission on Higher Education to take "immediate action to develop a Master Plan for Higher Education in South Carolina, a comprehensive plan designed to guide our actions in postsecondary education for at least the coming decade." The Council further noted that it does not appear "that our State can afford further delay in a thorough analysis of all factors which may be important in determining the role and scope of higher education in the years ahead."

The comprehensive postsecondary education planning which will be accomplished under the auspices of the State's 1202 Commission will include the development of a long-range or master plan as recommended to the Commission on Higher Education by the Council of Presidents of Public Colleges and Universities.

PROGRAM APPROVALS

Activity in review of proposed new programs increased substantially over the last year, as the public institutions continued to seek new ways to serve better the needs of the State and its people. During the year ending October 31, 1974, the Commission on Higher Education approved a total of 64 new programs in the public institutions. One new doctorate, 10 new masters or first professional, and seven new baccalaureate degree programs were approved for the senior colleges and universities.* The Commission also approved programs at Clemson University, The Citadel, and Winthrop College for Sixth-Year Certificates in School Administration. In addition, the Commission approved 31 new associate degree programs and 11 diploma programs in the technical education centers and technical colleges. These programs include authorization for three technical colleges—Midlands, Trident, and Chesterfield-Marlboro—to begin offering lower-division collegiate programs.

A list of new programs approved in the twelve months ending October 31, 1974, is given in the following table:

Doctoral

Degree	Major	Institution
Ed.D.	Educational Administration ¹	University of S. C.

Masters

Degree	Major	Institution
M.Ed.	Elementary Education ²	Winthrop College
M.A.	Speech Pathology and Audiology	S. C. State College
M.I.B.S.	International Business Studies	University of S. C.
M.P.H./ M.S.P.H.	Public Health ³	University of S. C.

* With the endorsement of the Commission on Higher Education, The General Assembly also authorized the establishment of, and appropriated initial start-up funds for, a medical school at the University of South Carolina. This matter is discussed in more detail elsewhere in this Report.

¹ With concentrations in five areas: Special Education, Curriculum and Instruction, Student Services, Health Education, and Administration.

² In the following options only: Reading, Early Childhood Education, Special Education, and Learning Disabilities.

³ Options or majors leading to the M.P.H. in seven fields: Biostatistics, Environmental Health, Public Health Administration, Public Health Education, Epidemiology, Medical Care Administration, and Public Health Nursing. Options leading to the M.S.P.H. in all of these except Public Health Administration and Medical Care Administration.

Degree	Major	Institution
M.D.	Medicine	University of S. C.
M.S.	Family Health Nursing	Clemson University
M.S.P.	Speech Pathology ⁴	University of S. C.
M. Aud.	Audiology ⁴	University of S. C.
M. Ed.	Educational Administration, Elementary Education, Reading, School Librarianship ⁵	Winthrop College
M.A.	Art	University of S. C.

Baccalaureate

B.A.	General Studies ⁶	The Citadel
B.S.	Geology	College of Charleston
B.S.	Economics	Clemson University
B.S.	Community & Rural Development	Clemson University
B.S.	Mathematics ⁷	Clemson University
B.C.S.	General Studies	Francis Marion College
B.S.	Criminal Justice ⁸	S. C. State College

Associate Degree

A.A.S.	Textile Management	Chesterfield-Marlboro TEC
A.A.S.	Banking and Finance	Florence-Darlington TEC
A.A.S.	Industrial Management Technology	Florence-Darlington TEC
A.A.S.	Law Enforcement Technology	Florence-Darlington TEC
A.A.S.	Waste & Wastewater Eng. Tech.	Florence-Darlington TEC
A.A.S.	Criminal Justice Technology	Midlands TEC
AA./A.S.		Midlands TEC
A.A.S.	Air Conditioning Technology	Midlands TEC
A.A.S.	Building Construction Technology	Midlands TEC
A.A.S.	Fire Science Technology	Midlands TEC
A.A.S.	Unit Medical Management ⁹	Midlands TEC
A.A.S.	Tool and Die Technology ¹⁰	Chesterfield-Marlboro TEC
A.A.S.	Secretarial Science	Greenville TEC
A.A.S.	Radiologic Technology	Midlands TEC
A.A.S.	Criminal Justice	Trident TEC
A.A.S.	Secretarial Science ¹¹	Trident TEC

⁴ Degree Title changes only, from M. Ed. and M.S.

⁵ Degree Title changes, from M.A.T.

⁶ Provisional, subject to re-evaluation November, 1975.

⁷ Option in Actuarial Science.

⁸ Minor.

⁹ An option in existing Business Management program.

¹⁰ Subject to discontinuation after September, 1975, if insufficient enrollment develops.

¹¹ With options in General, Medical, and Executive. Also includes diploma options in General and Medical Secretary.

Degree	Major	Institution
A.A.S.	Business Administration ¹²	Trident TEC
A.A./A.S.		Trident TEC
A.A.S.	Human Services	Trident TEC
A.A.S.	Ophthalmic Technology	Trident TEC
A.A.S.	Dental Laboratory Technology	Trident TEC
A.A.S.	Extracorporeal Circulation Tech.	Trident TEC
A.A.S.	Architectural Engineering Tech.	Trident TEC
A.A.S.	Civil Engineering Technology ¹³	Trident TEC
A.A.S.	Technical Nursing ¹⁴	USC/Lancaster and York TEC
A.A.S.	Nuclear Technology ¹⁵	Florence-Darlington TEC
A.A.S.	Nuclear Technology ¹⁵	Tri-County TEC
A.A.S.	Commercial Graphics	Trident TEC
A.A./A.S.		Chesterfield-Marlboro TEC
A.A.S.	Criminal Justice	Horry-Georgetown TEC
A.A.S.	General Engineering Technology	Trident TEC

Diploma

Nursing Assistant	Chesterfield-Marlboro TEC
Industrial Electronics	Chesterfield-Marlboro TEC
Radio-TV Electronics	Florence-Darlington TEC
Farm Machinery	Sumter TEC
Tool and Die	York TEC
Auto Service	Midlands TEC
Metal Fabrication	Midlands TEC
Fashion Merchandising	Florence-Darlington TEC
Automotive Repair	Spartanburg TEC
Power Mechanics ¹⁶	Trident TEC
Sixth-Year Program in School Administration	Clemson University
Sixth-Year Program in School Administration	The Citadel
Sixth-Year Program in School Administration	Winthrop College
Residential, Commercial and Industrial Electricity	Horry-Georgetown TEC

Other (Non-Degree)

Center for Real Estate and Urban Economics Studies	University of S. C.
---	---------------------

¹² With options only in Management and Administration.

¹³ Survey option.

¹⁴ Joint program, subject to limitation of 10 students per institution until September, 1975, at which time the program is to be reviewed by the Statewide Master Planning Committee on Nursing Education.

¹⁵ Reactor Operator option.

¹⁶ Automotive and Diesel options.

IN-SERVICE TEACHER TRAINING

The Commission on Higher Education continues to work with the State Department of Education and the colleges and universities to strengthen the program of in-service education for public elementary and secondary school teachers. As a result of an annual appropriation for "development of In-Service Teaching Training Programs," the Commission has been able to make grants which have enabled thousands of teachers and supervisors throughout the State to upgrade their skills in critical areas of need.

During the 1973-74 school year, the Commission allocated \$50,000 to support the development of a pilot ETV course, "The Teacher as Manager". The course, which is currently being broadcast throughout the state, is a cooperative venture involving The Citadel, Clemson University, the College of Charleston, South Carolina State College, the University of South Carolina and Winthrop College. Each of these institutions provided \$6,000 towards this course and worked with the South Carolina ETV network, which provided \$14,000, to develop an outstanding production. Students can receive undergraduate or graduate credit at any of the participating institutions.

The remaining \$50,000 of the appropriation was allocated by the Commission to assist public elementary and secondary school teachers in the specific areas of reading and mathematics. Ten institutions submitted proposals totaling \$111,670. These proposals were evaluated by the State Department of Education and the Commission on Higher Education, which gave final approval to the five projects listed below:

APPROVED IN-SERVICE PROJECTS FOR 1973-74

Responsible Institution	Field	Number of Teachers	Amount Funded
Clafflin College	Reading	31	\$ 8,337
Columbia College	Reading and Mathematics	80	25,700
Converse College	Reading	30	5,343
Lander College	Reading	38	1,100
Limestone College	Reading	38	9,520
TOTAL		213	\$ 50,000

MEDICAL AND HEALTH EDUCATION

In accordance with authorization from the Commission on Higher Education, subsequent to the fulfillment of terms and conditions imposed by the Commission as set forth in its 1974 Annual Report, the University of South Carolina applied for funding from the Veterans Administration to establish a *School of Medicine* under the provisions of Public Law 92-54 (Veterans Administration Medical School Assistance and Health Manpower Training Act of 1972). The 1974 General Assembly also appropriated \$391,213 as initial State funding for 1974-75. The University of South Carolina was later named among several institutions which were informally notified of the probability of federal funding upon receipt of reasonable assurance of accreditation by the Joint Commission on Accreditation of the American Medical Association and the Association of American Medical Colleges.

In anticipation of federal funding and in preparation for the opening of the second medical school in South Carolina, the University appointed the medical school dean on October 1, 1974. Reasonable assurance of accreditation was received on October 18, 1974. Department Chairmen are being recruited in the basic medical sciences and the clinical sciences. The Commission on Higher Education has recommended to the General Assembly a 1975-76 State appropriation of \$807,158 as the matching component for the federal funding anticipated from the Veterans Administration. Federal funding is expected to continue over a seven-year period.

The Commission on Higher Education is addressing the needs of the State for trained health personnel at all levels. In this way, the types of educational programs that are necessary and appropriate will be identified and implemented. The objectives of the Commission in health education will be accomplished through the Health Education Authority of the Commission, established April 4, 1974.

The Health Education Authority will advise the Commission on Higher Education on matters relating to health education, acting upon the request of the Commission or its own initiative. No new program of health education will be considered by the Commission until it has been reviewed by the Health Education Authority and a recommendation submitted by the Authority to the Commission.

The Health Education Authority of the Commission on Higher Education includes representatives designated by major health agencies, the universities with major health programs, and other organizations as deemed appropriate. The representative from the Commission on Higher Education is the Chairman of the Authority. Clerical and other essential support is provided by the Commission.

The term "health education" is interpreted to mean any organized program of instruction designed to train professional or para-professional workers in fields related to the maintenance of health, or to the prevention or treatment of health disorders. Programs in health education normally lead not only to a recognized certificate or academic degree but are usually also prerequisite to certification or licensure by an appropriate state or national body.

The *School of Public Health* at the University of South Carolina, authorized by the Commission on Higher Education for implementation in 1974-75, has been established and curricular options or majors in seven fields leading to the degree of Master of Public Health (M.P.H.) have been approved (see footnote 3 in the section on Academic Programs in this Annual Report). A dean has been appointed and faculty committees are refining the curricular details.

The *Statewide Master Planning Committee on Nursing Education* has reviewed several proposals for new nursing education programs and has conducted a number of site visits. New approved nursing educational programs, and other health-related programs which have been approved during the past year, are also listed in the section on Program Approvals in this Annual Report.

THE ACADEMIC COMMON MARKET

The Academic Common Market is an interstate agreement, sponsored by the Southern Regional Education Board, for the purpose of sharing academic programs at the post-baccalaureate level. Participating states have made arrangements, through the Market, for their residents who qualify for admission to enroll in specific graduate programs in other states. Students so admitted as Market students are required to pay only the in-state tuition and fees required at the institution of choice, rather than the higher out-of-state tuition and fees for which they would otherwise be liable.

The Common Market concept embodies one of the basic principles of the Southern Regional Education Compact—that it would be impractical for every state to attempt development within its own borders of degree programs in every field of knowledge. Through the sharing of unusual programs, the Market will assist in eliminating needless duplication of unusual programs. Full utilization of the Market is expected to provide access to degree programs necessary in meeting the educational needs of citizens in the participating states.

The Academic Common Market became operational in 1974-75, with 12 of the 14 member states of the SREB participating. Governor John C. West, who served as Chairman of the SREB in 1973-74, supported the concept and, the General Assembly having enacted Act 1288 (1974) authorizing the state's participation, designated the Commission on Higher Education as the State's agent for coordinating South Carolina's participation in the Market.

Each State participating in the Market designated those graduate programs in its doctoral-granting public institutions which it wished to make available to residents of other States. Two general criteria were used as guidelines in suggesting these programs:

- (1) Each must be somewhat unusual, in the sense that it is not commonly available in most of the SREB states, and
- (2) Each must be able to accommodate additional students without the necessity of adding faculty, major items of equipment, or facilities.

From these lists of eligible programs, each State selected the programs in other states which it wished to make available to its residents, under the terms of the Market.

From the 12 participating States for 1974-75, a total of 118 programs were nominated for inclusion. South Carolina nominated a total of 16 programs at the three public universities—13 at Clemson University, two at the Medical University of South Carolina and one at the University of South Carolina. All but three of these were selected by at least one other participating state for their residents.

Of the 102 programs offered by other States, South Carolina chose a total of 42 to be made available for residents of the State. None of these is offered within the State.

TWO-YEAR POST-SECONDARY EDUCATION

During the Spring of 1974, The Commission on Higher Education gave final approval to the merger of the Columbia Technical Education Center, Midlands Technical Education Center, and Palmer College at Columbia into Midlands Technical College, a two-campus institution. Nine new programs were approved for the merged institution and a condition of the Commission's approval was that "no additional State funds are authorized in carrying out that merger over and above the amount already authorized for capital construction, and that temporary quarters located on Carter and Laurel Streets be phased out in not exceeding three years."

Approval was also granted for the merger of Berkeley-Charleston-Dorchester Technical Education Center and Palmer College at Charleston into Trident Technical College. The operation of two campuses was approved "with the condition that those campuses remain at their present locations, and that there be no additions to or enlargement of the downtown (Palmer) campus without prior approval of this Commission." Twelve new programs were also approved for the new institution.

The status of three regional campuses of the University of South Carolina has also changed. The Board of Trustees of the University formally approved baccalaureate degree programs for the Coastal Carolina Regional Campus at Conway on September 21, 1974. The Spartanburg Regional Campus has now met the statutory enrollment requirement for offering senior level courses and the Aiken Regional Campus has met the statutory enrollment requirement for adding junior level courses. It is anticipated that the Spartanburg branch will request formal approval of baccalaureate degree programs from the University's Board of Trustees in the near future.

ENROLLMENTS

Fall full-time and headcount enrollment data by level for each campus are shown in Tables 1 and 2. All figures in Table 1 refer to enrollments in degree programs from which significant credit can be transferred. Table 2 is included to show non-degree regular curricula enrollments and total regular curricula enrollments for institutions under the jurisdiction of the State Board for Technical and Comprehensive Education.

Table 1
1974 OPENING FALL ENROLLMENT
(Source: "Opening Fall Enrollment", Higher Education General Information Survey, USOE)

INSTITUTION	Undergraduate		Graduate & 1st Professional		Total ³	
	FT ¹	HC ²	FT	HC	FT	HC
Public 4 Yr.						
The Citadel	1,900	2,222		753	1,900	2,975
Clemson	7,908	8,171	733	2,224	8,641	10,395
College of Charleston	2,905	4,219	13	320	2,918	4,539
Francis Marion	1,521	1,872	0	289	1,521	2,161
Lander	1,084	1,314			1,084	1,314
Medical University of S. C. ⁴	808	816	919	919	1,727	1,735
S. C. State	2,300	2,370	116	491	2,416	2,861
U. S. C. Main Campus	11,856	13,921	2,803	7,560	14,659	21,481
Winthrop	2,392	2,675	102	1,037	2,494	3,712
Subtotal Public 4 Yr.	32,672	37,580	4,665	13,593	37,337	51,293
Regional Campuses (USC)						
Aiken	758	1,081			758	1,081
Allendale	175	255			175	255
Beaufort	169	315			169	315
Coastal Carolina	955	1,367			955	1,367
Lancaster	369	651			369	651
Midlands	946	1,274			946	1,274
Spartanburg	883	1,374			883	1,374
Sumter	346	481			346	481
Union	199	261			199	261
USC Military	15	840			15	840
Subtotal Regional	4,815	7,929			4,815	7,929
Technical Education Institutions ⁵						
Aiken	179	405			179	405
Beaufort	125	279			125	279
Chesterfield-Marlboro	249	285			249	285
Denmark	54	54			54	54
Florence-Darlington	740	1,449			740	1,449
Greenville	2,169	3,549			2,169	3,549
Harry-Georgetown	288	292			288	292
Midlands						
Airport Campus	434	1,057			434	1,057
Bellevue Campus	1,700	2,207			1,700	2,207
Orangeburg-Calhoun	674	920			674	920
Piedmont	611	744			611	744
Spartanburg	339	646			339	646
Sumter	296	439			296	439
Tri-County	1,030	1,538			1,030	1,538
Trenton						
North Campus	1,026	1,134			1,026	1,134
Palmer Campus	810	1,008			810	1,008
Williamsburg Regional Manpower	19	29			19	29
York	483	700			483	700
Subtotal Technical Education Institutions	11,226	16,733			11,226	16,733
Subtotal Public	48,713	62,242	4,665	13,593	53,493	76,265
Private 4 Yr.						
Allen	345	345			480	485
Baptist	1,236	2,214			1,236	2,301
Benedict	1,262	1,286			1,262	1,286
Bob Jones	3,658	3,742	55	158	3,713	4,038
Central Wesleyan	321	359			321	359

¹ Full time students.

² Student headcount (full time plus part time students).

³ The totals shown may include unclassified students not otherwise appearing in any of previous columns.

⁴ Excludes 285 Interns and Residents.

⁵ Enrollments in programs from which significant credit can be transferred to baccalaureate degree programs.

INSTITUTION	Undergraduate		Graduate & 1st Professional		Total ²	
	FT ¹	HC ²	FT	HC	FT	HC
Claffin	820	841			820	891
Coker	544	588			544	600
Columbia Bible	507	535	99	124	606	661
Columbia College	832	869		2	836	894
Converse	764	766	40	75	804	850
Erskine	715	731	36	36	751	771
Furnau	2,007	2,111	13	141	2,042	2,305
Limestone	432	547			434	570
Lutheran Theological			117	134	117	142
Morris	389	389	31	31	440	443
Newberry	828	837			835	861
Presbyterian	812	822			812	842
Southern Methodist	52	54			52	54
Voorhees	846	846			853	855
Wofford	952	1,006			982	1,012
Subtotal Private 4 Yr.	17,352	18,886	391	701	17,967	20,246
Junior Colleges						
Anderson Jr.	1,017	1,168			1,017	1,168
Clinton Jr.	160	160			160	160
Friendship Jr.	137	140			137	140
N. Greenville Jr.	594	643			594	643
Spartanburg Methodist	774	963			775	976
Subtotal Private Jr.	2,682	3,074			2,683	3,089
Subtotal Private	20,034	21,960	391	701	20,650	23,335
TOTAL ALL	69,747	84,202	5,086	14,294	74,145	92,600

Table 2
TECHNICAL EDUCATION INSTITUTIONS FULL-TIME ENROLLMENT
FALL, 1974
 (Source "Opening Fall Enrollment", Higher Education General Information Survey)

Technical Education Institutions	Degree Credit		Non Degree Credit		Total ¹	
	FT	HC	FT	HC	FT	HC
Aiken	179	405	169	336	348	741
Beaufort	125	279	314	564	439	843
Chesterfield-Marlboro	249	285	196	242	445	527
Denmark	54	54	417	434	471	488
Florence-Darlington	740	1,449	361	361	1,101	1,810
Greenville	2,169	3,549	755	1,050	2,924	4,599
Horry-Georgetown	288	292	314	355	602	647
Midlands						
Airport Campus	434	1,057	374	560	808	1,617
Beltline Campus	1,700	2,207	381	468	2,081	2,675
Orangeburg-Calhoun	674	920	407	561	1,081	1,481
Piedmont	611	744	544	791	1,155	1,535
Spartanburg	339	646	531	834	870	1,480
Sumter	296	439	277	453	573	892
Tri-County	1,030	1,538	269	416	1,299	1,954
Trident						
North Campus	1,026	1,134	524	604	1,550	1,738
Palmer Campus	810	1,006	40	53	850	1,059
Williamsburg Regional Manpower	19	29	157	244	176	273
York	483	700	391	441	864	1,141
TOTAL	11,226	16,733	6,411	8,767	17,637	25,500

¹ Figures for these institutions include only those students enrolled in regular curricular programs. Not included are enrollments in Special Schools, Federal Manpower Programs, four sub-contracted Secondary Vocational Education Programs, Personal Interest courses, courses for Occupational Advancement, Basic Studies and G.E.D.

A comparison and analysis of the data in Table 3 with similar data from the previous year shows that fall full-time degree credit enrollment at South Carolina universities, colleges, and technical institutions increased to 74,130 students in 1974, up by 7.2% in one year.

Particularly significant growth was found in the regional campuses of the University of South Carolina and in the system of technical institutions under the jurisdiction of the State Board for Technical and Comprehensive Education. The regional campuses had a degree credit enrollment increase of 1,047 students, up by 27.8%; the technical institutions had a degree credit enrollment increase of 2,298, up by 25.7%. The public senior colleges and universities increased their full-time enrollments by 1,174 students for a 3.2% gain. Overall, the public sector had a full-time degree credit enrollment increase of 4,517 students or 9.2%.

Total full time enrollments in private senior colleges and universities increased by 451 students, a gain of 2.6%, while the total degree credit enrollments in private junior colleges remained steady. Overall, the private sector had a full-time degree credit increase of 447 students or 2.2%. South Carolina's combined growth of full-time degree credit students in public and private institutions from the fall of 1973 to the fall of 1974 was 4,964 students or 7.2%.

Table 3

FULL-TIME ENROLLMENTS—PERCENTAGE CHANGES

(Source: "Opening Fall Enrollment", Higher Education General Information Survey)

INSTITUTION			
	Fall 1974	% Change From Fall 1973	% Change From Fall 1970
Public 4 Yr.			
The Citadel	1,900	-5.9	-9.2
Clemson	8,664	+4.1	+31.2
College of Charleston	2,918	+29.1	+344.8
Francis Marion	1,563	+7.2	+135.3
Lander	1,084	+35.8	+48.9
Medical University, S. C.	1,727	+3.7	+75.0
S. C. State	2,423	+6.8	+42.6
U. S. C. Main Campus	14,659	-.6	+25.9
Winthrop	2,516	-8.6	+24.4
Subtotal Public 4 Yr.	37,454	+3.2	+35.7

INSTITUTION	Fall 1974	% Change From Fall 1973	% Change From Fall 1970
Regional Campuses (USC)			
Aiken	758	+23.6	+161.3
Allendale	175	-14.7	+136.4
Beaufort	169	+15.7	+98.8
Coastal Carolina	955	+24.6	+180.0
Lancaster	369	+3.1	+3.3
Midlands	946	+50.3	+43.5
Spartanburg	883	+38.1	+132.3
Sumter	346	+72.1	+117.6
Union	199	-2.0	+13.7
Subtotal Regional	4,800	+27.8	+90.4
Technical Education Institutions¹			
Aiken	179	+10.4	N/C ²
Beaufort	125	+92.3	N/C ²
Chesterfield-Marlboro	249	+81.7	N/C ²
Denmark	54	N/C ¹	N/C ²
Florence-Darlington	740	-28.1	N/C ²
Greenville	2,169	+24.2	N/C ²
Horry-Georgetown	288	+10.3	N/C ²
Midlands	2,134	+26.7	N/C ²
Orangeburg-Calhoun	674	-3.2	N/C ²
Piedmont	611	+10.8	N/C ²
Spartanburg	339	+3.9	N/C ²
Sumter	296	+37.6	N/C ²
Tri-County	1,030	+122.9	N/C ²
Trident	1,836	+32.7	N/C ²
Williamsburg Regional Manpower	19	+72.7	N/C ²
York	483	+137.9	N/C ²
Subtotal Technical Education			
Institutions	11,226	+25.7	N/C ²
Subtotal Public	53,480	+9.2	N/C ²
Private 4 Yr.			
Allen	480	+18.8	-13.5
Baptist	1,236	+1.7	-7.6
Benedict	1,262	-0.3	-5.2

¹ Not comparable, this institution did not have degree credit programs prior to the Fall semester of 1974.

² Method of reporting degree credit data not comparable.

³ Technical Education Institutional enrollments in programs from which significant credit can be transferred towards the baccalaureate degree are included in Public Sector Totals.

TABLE 3—(Continued)

INSTITUTION	Fall 1974	% Change From Fall 1973	% Change From Fall 1970
Bob Jones	3,736	+1.0	+20.9
Central Wesleyan	321	+14.6	+23.4
Clafflin	620	+9.9	+5.9
Coker	548	-7.6	+46.1
Columbia Bible	606	+0.2	+24.2
Columbia	636	-4.6	-1.7
Converse	801	+0.4	+12.6
Erskine	751	+4.8	-4.3
Furman	2,049	+2.2	+7.3
Limestone	424	+1.6	-26.9
Lutheran Theological	117	-0.9	N/C ²
Morris	440	+26.8	-24.2
Newberry	835	+6.7	+4.6
Presbyterian	812	-5.7	+3.0
Southern Methodist	52	+1.9	+8.3
Voorhees	853	+17.0	+39.4
Wofford	982	-2.4	+1.9
Subtotal Private 4 Yr.	17,967	+2.6	+6.4
Junior Colleges			
Anderson	1,017	+3.6	+42.4
Clinton	160	-11.2	0.0
Friendship	137	-2.2	-45.2
N. Greenville	594	+0.3	+13.7
Spartanburg Methodist	775	-2.4	-5.7
Subtotal Private Jr.	2,683	-0.2	+8.7
Subtotal Private	20,650	+2.2	+7.9
Total All	74,130	+7.2	N/C ²

While the data in Table 3 describe the growth of institutions under the jurisdiction of the State Board for Technical and Comprehensive Education in terms of degree credit enrollments only, the data in Table 4 provide information concerning total growth of degree and non-degree credit regular curricula enrollments in these institutions.

Table 4
TECHNICAL EDUCATIONAL INSTITUTIONS FULL-TIME
ENROLLMENT-PERCENTAGE CHANGES¹
Fall 1974

Technical Education Institutions	Fall 1974	% Change From Fall 1973
Aiken	348	+26.8
Beaufort	439	+29.1
Chesterfield-Marlboro	445	+34.0
Denmark	471	-3.7
Florence-Darlington	1,101	-12.4
Greenville	2,924	-24.8
Horry-Georgetown	602	+16.2
Midlands	2,889	+3.2
Orangeburg-Calhoun	1,081	+3.3
Piedmont	1,155	+7.1
Spartanburg	870	+13.4
Sumter	573	+0.3
Tri-County	1,299	+75.0
Trident	2,400	+21.5
Williamsburg Regional Manpower	176	+17.3
York	864	+63.9
Total	17,637	+15.8

¹ Technical Education Institutions full time growth reflects changes in total curricular (degree and non-degree) enrollments taken from Table 2. Not included are enrollments in Special Schools, Federal Manpower Programs, four sub-contracted Secondary Vocational Education Programs, Personal Interest courses, courses for Occupational Advancement, Basic Studies and G.E.D.

Table 5, which is new this year, contains data on first-time, full-time students in programs with credit applicable to the bachelor's degree. Such programs may be bachelor's degree programs or associate degree programs with transferable credit.

Table 5

**FIRST-TIME, FULL-TIME STUDENTS IN PROGRAMS WITH
CREDIT APPLICABLE TO THE BACHELOR'S DEGREE**

(Source: "Opening Fall Enrollment," Higher Education General Information Survey)

INSTITUTION	% Change From	
	Fall 1974	Fall 1973
Public 4 Yr.		
The Citadel	529	+1.5
Clemson	1,914	-4.6
College of Charleston	902	+31.4
Francis Marion	519	-8.5
Lander	268	-2.9
Medical University, S. C.	68	-6.9
S. C. State	644	+4.5
U.S.C. Main Campus	2,377	+11.8
Winthrop	681	+7.2
Subtotal Public 4 Yr.	7,902	+5.2
Regional Campuses (USC)		
Aiken	341	+7.5
Allendale	74	-23.8
Beaufort	77	+13.2
Coastal Carolina	295	+10.0
Lancaster	157	+8.2
Midlands	292	+37.0
Spartanburg	286	+8.7
Sumter	191	+3.2
Union	77	-15.4
Subtotal Regional	1,790	+8.6
Technical Educational Institutions		
Aiken	86	-7.6
Beaufort	68	+30.7
Chesterfield-Marlboro	157	+91.4
Denmark	25	N/C ¹
Florence-Darlington	437	-44.7
Greenville	1,518	+32.8

¹ This Institution did not have degree credit programs prior to the Fall semester of 1974.

INSTITUTION	% Change From	
	Fall 1974	Fall 1973
Horry-Georgetown	177	+4.1
Midlands	090	+0.0
Orangeburg-Calhoun	553	+7.5
Piedmont	397	+9.3
Spartanburg	202	-10.7
Sumter	199	+59.2
Tri-County	579	+73.3
Trident	824	+10.8
Williamsburg Regional Manpower	13	+110.6
York	317	+170.9
Subtotal Technical Educational Institutions	0,542	+14.0
Subtotal Public	16,234	+9.3
Private 4 Yr.		
Allen	205	+83.0
Baptist	282	-8.5
Benedict	389	+51.3
Bob Jones	931	+3.2
Central Wesleyan	112	N/A *
Clafin	288	+29.7
Coker	111	-32.0
Columbia Bible	87	-22.4
Columbia	241	+6.6
Converse	234	-10.4
Erskine	207	+18.2
Furman	553	-2.2
Limestone	123	+23.0
Morris	179	N/A *
Newberry	256	-3.1
Presbyterian	221	-11.6
Southern Methodist	21	N/A *
Voorhees	305	+25.0
Wofford	251	-3.9
Subtotal Private 4 Yr.	4,996	+5.9 *
Junior Colleges		
Anderson	569	-0.7
Clinton	70	N/A *
Friendship	78	N/A *
N. Greenville	328	+10.8

* Information for Fall 1973 not available.

TABLE 5—(Continued)

INSTITUTION	% Change From	
	Fall 1974	Fall 1973
Spartanburg Methodist	453	+1.3
Subtotal Private Jr.	1,496	+2.6 ³
Subtotal Private	6,492	+5.2 ³
Total All	22,726	+8.2 ³

³ The following institutions were not used to calculate % change figures: Central Wesleyan, Morris, Southern Methodist, Clinton, and Friendship. Fall 1973 figures were not available.

A summary of fall full-time enrollments, by sector, is given in Table 6. The inclusion in 1973, for the first time, of degree credit enrollments in institutions under the jurisdiction of the State Board for Technical and Comprehensive Education in the data should be noted, since it explains what otherwise would appear to be an unusual growth of the public sector in that year.

Table 6
FULL-TIME COLLEGE AND UNIVERSITY ENROLLMENTS
ALL INSTITUTIONS

Sector/Year	1965	1966	1967	1968	1969	1970	1971	1972	1973 ¹	1974 ¹
Public	20,405	23,067	23,345	26,555	27,461	30,346	34,692	36,993	48,969	53,495
Nonpublic	17,796	18,546	19,653	20,633	20,789	20,900	21,296	20,784	20,203	20,650
Total	38,201	41,613	44,998	47,188	48,247	51,246	55,988	57,757	69,172	74,145
% Public	53.4	55.0	56.3	56.3	56.9	59.2	62.0	64.1	70.8	72.2

¹ Technical Education Institutional enrollments in programs from which significant credit can be transferred towards the baccalaureate degree are included in Public Sector Totals.

The data in Table 7 are taken from appropriation requests and Commission on Higher Education reports, and are used in recommending and determining funding for the public senior institutions.

Table 7

**SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES
FULL-TIME EQUIVALENT STUDENT ENROLLMENT**

	Actual ¹ Fall 1973	Estimated ² Fall 1974	Actual ³ Fall 1974	Estimated ³ Fall 1975
Winthrop	3,279	3,003	3,173	3,348
Citadel	2,739	2,750	2,654	2,714
S. C. State	2,694	2,881	2,735	2,858
College of Charleston	2,772	3,300	3,516	3,900
Francis Marion	1,611	1,700	1,807	1,850
Lander	905	1,100	1,189	1,200
Total Colleges	14,000	14,734	15,074	15,870
U.S.C. (Main Campus)	18,302	18,340	18,725	18,935
Clemson	9,993	10,291	10,595	10,933
Medical Univ. of S. C.	1,918	2,048	2,020	2,109
Total Universities	30,213	30,679	31,340	31,977
Regional Campuses	4,613	5,225	5,508	6,030
TOTAL STATE SUPPORTED	48,826	50,638	51,922	53,877
Military Centers	171	175	238	240
GRAND TOTAL	48,997	50,813	52,160	54,117
		(+3.7%)	(+6.5%)	(+3.8%)

¹ From CHE Reports.

² From 1974-75 Appropriation Requests.

³ From 1975-76 Appropriation Requests.

According to Table 8, the fraction of South Carolina high school seniors who elect to go immediately on to college has not, in recent years, changed appreciably. The slight apparent increase in 1973 high school graduates entering college can probably be attributed to the fact that high schools this year began including students admitted to degree programs in technical colleges in this report to the State Department of Education. Table 8 also shows, in the last column on the right, that the percentage of those going on to college out-of-state has remained relatively constant, varying between a low of 17% and a high of 21% with no pronounced trend evident.

Table 8

**SOUTH CAROLINA HIGH SCHOOL GRADUATES AND
COLLEGE FRESHMEN**

(Source: Annual "College Freshman Report," State Department of Education)

Year of Graduation From High School	No. of Graduates	No. Admitted to Freshman Class	Ratio, Freshmen to Graduates (%)	Freshmen Enrolling Out of State (%)
1962	23,552	7,466	31.7	18.6
1963	24,220	7,446	30.7	17.9
1964	27,662	9,088	32.8	17.2
1965	32,754	10,780	32.9	17.0
1966	33,602	10,389	30.9	17.4
1967	34,026	10,766	31.6	18.4
1968	33,665	11,132	33.0	17.8
1969	35,309	11,537	32.7	19.9
1970	34,216	11,779	34.4	20.7
1971	33,382	12,079	36.1	19.6
1972	34,593	11,999	34.6	18.1
1973	34,721	12,810 ¹	36.9	17.4

¹ Includes associate degree students in technical education institutions.

STUDENT ASSISTANCE PROGRAMS

The South Carolina Defense Scholarship Fund provides, for the state-supported institutions, matching funds required by three federally-assisted Student Loan programs: National Direct Student Loans, Health Professions Student Loans, and Nurse Training Loans. All three programs provide for low-interest loans made directly to students by the institutions. Federal capital allocations are made independently to each institution, with the South Carolina Fund providing the one-ninth institutional matching requirement. Fund activity for the fiscal year ending June 30, 1974, is summarized in Table 9. Outstanding loans at the close of FY 1973-74 in all three programs numbered 14,673, valued in excess of \$11.2 million. These figures represent increases of about 21% and 16%, respectively, over the corresponding figures for 1972-73. The State investment of \$171,344 for FY 1974-75 represents an increase of about 1% over that required for 1973-74.

Also shown in Table 9 is the status, as of June 30, 1974, of the Institutional Guaranteed Loan Programs for those public institutions which had entered into such agreements with United Student Aid Funds, Inc. as guarantor, prior to the advent of the state-wide Guaranteed Loan Program, in 1966. The number and the value of outstanding loans at the close of FY 1973-74 are approximately the same as those reported at the close of FY 1972-73. The unused guarantee capacity has decreased by about 2% from the previous year. For 1973-74, no new state funds were allocated to the institutions for these programs, but S. C. State College committed an additional \$5,000 of institutional, non-state, funds to its guarantee reserve under the program.

The State-wide Guaranteed Loan Program enables the State to provide guarantees, against death or irrecoverable default, for loans made to needy students by participating commercial lenders. The program operates under the State Reserve Program of United Student Aid Funds, Inc., the guarantor agent. In FY 1973-74, participating lenders made 873 such loans valued at \$858,000. Continuing a trend established in 1972-73, the number of such loans made available during the year decreased by about 7%. Because the value of the average loan continues to increase, the dollar volume of loan activity in 1973-74 remained essentially the same as that in 1972-73, both only about 60% of such volume made available in 1971-72. As of June 30, 1974, 5,760 loans valued at

\$6.11 million were outstanding. Since the program's inception, in 1966, 10,943 loans valued at \$8.0 million have been made.

Although it is not a responsibility of the Commission on Higher Education, it should be reported that implementation of the State Education Assistance Authority Act of 1971 was further delayed during the year. This delay was caused in part by the necessity of obtaining approval by the U. S. Office of Education of the detailed policies and procedures governing the operation of the new loan program, which will replace the Statewide Guaranteed Loan Program referred to above. The S. C. Student Loan Corporation, the direct lending agency which will operate as the agent of the Authority for this purpose, was chartered and organized during the year, and an Executive Director of the Corporation has been selected. The Corporation anticipates that it may be able to begin operations early in calendar year 1975, at which time the Statewide Guaranteed Loan Program which the CHE has co-ordinated since 1969 will be terminated.

Contracts for Services, providing South Carolina residents the benefit of reduced tuition and fees and of a number of reserved spaces for qualified students, are provided through the Southern Regional Education Board. South Carolina has such Contracts in force for students of Veterinary Medicine (at the University of Georgia and at Tuskegee Institute in Alabama), in Optometry (at Southern College of Optometry, Memphis, Tenn.) and in Public Health (at the University of North Carolina at Chapel Hill). Through Student Aid Contracts, providing the reduction in tuition and fees, but without the "reserved spaces" feature, S. C. residents may pursue a degree in Occupational Therapy (at Virginia Commonwealth University). A Summary of these awards made in 1973-74 is given in Table 10.

Direct State grants to 218 residents who elected to attend other out-of-state institutions were made in FY 1973-74, compared to 231 such awards in the preceding fiscal year. The total value of awards made in 1973-74 was \$80,067. This program is mandated annually by the General Assembly, which authorizes the Commission on Higher Education to make such awards specifically for use by State residents enrolled in academic degree programs not offered within the State, and also for students enrolled in out-of-state schools of medicine.

A summary of State-assisted student financial aid programs would be incomplete without mention of the Tuition Grants Program, although this program is not administered by the Commission on Higher Education. The Tuition Grants Program provides direct grants to State residents electing to attend any of 19 eligible non-public colleges within the State. According to information furnished by the staff of the Tuition Grants Committee, a total of 4,807 such Grants valued at \$6.28 million were made for FY 1974-75. Of this total, about \$0.2 million was made available through Federal funds provided by the State Scholarship Incentive Program, authorized by the federal Higher Education Act of 1965, as amended.

Table 9

SUMMARY

SOUTH CAROLINA DEFENSE SCHOLARSHIP FUND, FY 1973-74

I. National Direct Student Loan Program (Federally Assisted)

Institution	Loans Outstanding 6/30/74		State Funds Requested FY 74-75
	Number	Amount	
The Citadel	438	\$ 380,070.47	\$ 598.06
Clemson University	1,104	531,688.90	7,683.56
College of Charleston	865	559,276.24	9,500.44
Francis Marion College	303	124,028.43	4,891.73
Lander College	457	377,520.25	5,627.89
Medical University of S. C.	87	65,601.08	5,073.00
South Carolina State	1,350	775,008.03	14,843.11
University of S. C. (Main)	4,828	4,396,619.85	36,731.89
Univ. of S. C. (Regional)	911	548,793.16	28,679.67
Winthrop College	1,804	1,605,968.92	5,232.89
Totals	12,149	\$ 9,364,575.33	\$118,860.24

II. Health Professions Education Loan Program (Federally Assisted)

Institution	Loans Outstanding 6/30/74		State Funds Requested FY 74-75
	Number	Amount	
Medical Univ. of S. C.	1,523	\$ 1,154,413.97	\$ 30,898.00
University of S. C.	127	132,686.78	2,777.78
Totals	1,650	\$ 1,287,100.75	\$ 33,675.78

III. Nurse Training Loan Program (Federally Assisted)

Institution	Loans Outstanding 6/30/74		State Funds Requested FY 74-75
	Number	Amount	
Clemson University	52	\$ 49,908.02	\$ 2,833.33
Lander College	24	13,415.00	959.89
Medical University of S. C.	277	168,248.36	3,521.22
University of S. C. (Main)	394	269,862.93	4,111.11
University of S. C. (Regional)	127	77,340.97	2,555.56
Totals	874	\$ 578,775.28	\$ 13,981.11
Grand Totals	14,073	\$ 11,230,451.36	\$166,517.13

IV. Guaranteed Loan Program (Institutional Agreements, College Reserve Programs, United Student Aid Funds, Inc.)

Institution	Loans Outstanding 6/30/74		Unused Guarantee Capacity 6/30/74
	Number	Amount	
The Citadel	125	\$ 136,066.00	\$ 76,434.00
Clemson University	682	602,340.00	166,410.00
Medical University of S. C.	245	331,648.00	80,852.00
South Carolina State	428	369,452.00	55,545.00
University of South Carolina	132	106,407.00	331,093.00
Winthrop College	184	181,753.00	155,747.00
Totals	1,796	\$ 1,727,666.00	\$866,084.00

Table 10
SUMMARY OF SREB CONTRACT AWARDS FOR S. C. RESIDENTS
FY 1973-74

Contract Field	Number of Students		State Obligation
Veterinary Medicine	44		\$ 132,000
Optometry	7		14,000
Public Health	0		
Occupational Therapy	0		
Totals	51		\$ 146,000

STUDENT RESIDENCY

The 1971 General Assembly enacted legislation defining South Carolina residency for the purpose of determining payment of tuition and fees by students entering or attending State institutions. The essential consideration is that "persons who have been domiciled in South Carolina for a period of no less than twelve months with an intention of making a permanent home therein, including persons in their majority, emancipated minors and unemancipated minors whose parents have been domiciled in this State for no less than twelve months with an intention of making a permanent home herein, may be considered South Carolina residents for tuition and fee purposes at State institutions".

In 1973, the U. S. Supreme Court ruled that a state has "the right to impose on a student, as one element of demonstrating bona fide residence, a reasonable durational residency requirement, which can be met while in student status". The U. S. Supreme Court subsequently upheld a lower court ruling that a one-year residency law for tuition purposes is constitutional.

The General Assembly in 1971 authorized exceptions to the requirement of twelve months domicile in South Carolina for cases involving full-time faculty and administrative employees of State institutions, members of the Armed Forces and Federal employees stationed in South Carolina, and at the discretion of the respective boards of trustees, students who are recipients of scholarship aid. In 1974, the General Assembly amended the 1971 law to authorize payment of in-state tuition and fees by persons domiciled in South Carolina for less than twelve months who have full-time employment in the State, a provision of significance to persons recruited from out of state for full-time employment in South Carolina industry and government.

The S. C. Code of Laws provides that the boards of trustees shall prescribe tuition and fees with the approval of the State Budget and Control Board. The provisions of the law "shall not be construed as requiring uniformity of (tuition and fees) at such State institutions nor shall they preclude a higher scale for non-residents of South Carolina". The Code also provides that the institutions "shall receive as students those applicants residing in the State in preference to those residing without".

All public colleges and universities charge tuition and fees for out-of-state students that on the average total about twice that

paid by South Carolina residents. Each institution has internal procedures whereby its decision to charge tuition and fees at the out-of-state rate may be appealed by a student.

HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM

Early in 1969, the Commission on Higher Education and the public colleges and universities agreed on the need for a statewide system of uniform data identification and collection, reporting, budgeting and planning. The five major categories, or files, of data to be established were students, faculty and staff, facilities, courses and finance. Responsibility for active development of the system was assigned by the M.I.S. Policy Committee (Presidents of the public institutions of higher education and the Commission on Higher Education Executive Director, chairman) to a M.I.S. Working Committee composed of the vice presidents for academic and business affairs, and other key executives (such as registrars and institutional research directors) of the public colleges and universities under the chairmanship of the Assistant Director for Financial Affairs.

The management information system for South Carolina institutions of higher education became operative in 1970. Commencing with data for the fall semester of 1969-70, the public colleges and universities and the Commission on Higher Education began to receive and use accurate, meaningful, comparable reports on students, faculty and other essentials. By mid-1971 the first phase of the management information system was essentially complete. Manually prepared reports on actual data, by then covering two academic years, became available to the colleges and universities and to the Commission on Higher Education for study and analysis, including comparisons with similar information from other states to the extent obtainable. These included, for the first time, comparable data on revenues by source and expenditures by function. Reporting of meaningful space analyses commenced in late 1971. Analyses of non-teaching staff and student fees began in 1972, covering academic year 1971-72.

Appendices E through V contain some summaries and analyses of data contained in recent Commission on Higher Education reports by the public colleges and universities. Coverage includes student characteristics and full-time equivalent (FTE) enrollments

by level, FTE teaching faculty by rank, semester credit hour production per FTE teaching faculty member, semester hour and contact hour comparisons, student/faculty ratios, average weekly teaching hours, average class sizes, average faculty salaries by rank, revenues by source, expenditures by function, student fees, etc. Such information could not have been obtained on a reliable basis before the existence of a uniform information system.

The second phase of higher education management information system development requires computerization. This began when CHE was able to add a qualified computerization coordinator to its staff. In the fall of 1973, a survey of the degree of computerization of the management information system within the public colleges and universities was made. In February 1974, the survey was published, along with the following recommendations:

1. Develop a data base incorporating the data elements specified by the National Center for Higher Education Management Systems (NCHEMS) for faculty/staff, students, courses, finance and facilities. This will be a uniform data base to be used by all institutions in conjunction with or in replacement of their present data bases, preferably the latter. The new data base will not include such data files as payroll earnings, accounts payable, accounts receivable, alumni, etc., but will be used in conjunction with them. The design and implementation should be performed in a cooperative manner using the expertise of all institutions, thereby eliminating duplication of efforts. The data base should be designed to take advantage of existing data base management software.
2. Design and program a reporting system, including the present CHE reports, which will serve the needs of both the Commission and all institutions. This system will in no way restrict the institutions from developing additional reports to serve their individual needs. By developing such a system one time and making it available to all institutions, the duplication of system design and programming costs will be minimized.
3. Implement the NCHEMS products that can best be utilized in program planning, resource allocations, cost finding, and student flow within and among institutions and at the state level. Utilization of these products will permit development of actual program costs per student per institution, thereby allowing for interinstitutional and intrainstitutional analyses

which can result in budget formula refinement. The acquisition and implementation costs of these products will be minimal as compared to the developmental cost.

All institutions indicated a desire to participate in the recommended computerization project.

Work began on the development of a Data Element Dictionary in March. The dictionary was divided into five segments: course, facilities, faculty/staff, finance and student. Committees were appointed for each segment, consisting in each case of a representative from each institution and the Commission. The primary responsibility of these committees was to identify and define those data elements that were common among the nine public senior colleges and universities. The Data Element Dictionary was published and distributed in June. The dictionary includes not only data element definitions but also the hierarchial structure (frame work) of the data base.

A schedule for completion of the reporting system (recommendation 2) and adoption of NCHEMS products (recommendation 3) was prepared in July. Computerization of the reporting system is expected to be completed in the spring of 1975. Initial implementation of selected NCHEMS products is scheduled for the summer of 1975.

COMPUTER ADVISORY COMMITTEE

The Computer Advisory Committee, conceived and sponsored by CHE, had its first meeting in late 1969. The Committee is comprised primarily of the computer center directors of the nine public colleges and universities, chaired by the Assistant Director for Financial Affairs. Its adopted charter follows:

The Computer Advisory Committee is organized within the Commission on Higher Education to foster the growth of computer usage in higher education, both public and private, in South Carolina. The Committee is a coordinating, rather than a controlling, agency for computer usage, functioning primarily as a body to improve communications among the State's universities and colleges. In particular, it is to (1) provide a forum for regular discussion of mutual problems, (2) communicate the needs of institutions to the Commission and advise the Commission on all computer-related matters, (3) review institutional

plans for acquisition of computer hardware and software, and (4) encourage mutual cooperation among institutions in such areas as development of compatible programs and data formats, coordination of long-range plans, and study of joint computer facilities and systems.

The Computer Advisory Committee holds regular meetings, usually at the Commission's Columbia office, but sometimes at one of the nine institutions so as to observe computer developments on the spot. It regularly invites to its meetings the Director of the State Division of Computer Systems Management so as to maximize collaboration and minimize duplication of effort. The Committee also regularly invites a representative of the South Carolina private colleges to provide liaison with that group.

Deliberations of the Computer Advisory Committee have contributed substantially to the effective and economical use of computers at the colleges and universities. For example, the Committee in its early days recommended enlargement of the Medical University's computer through acquisition of Clemson equipment about to be replaced, thereby effecting substantial savings. Replacement with a much larger computer took place in late 1973 and a further expansion has been under study in recent months by the Medical University and the Committee. During late 1971 and 1972 acquisitions of large computers by the University of South Carolina and Clemson University were studied and recommended. A more powerful computer was acquired by Clemson in early 1974 and a still larger computer was obtained by U.S.C. in late 1974. Winthrop, with Committee concurrence, has leased a small additional computer pending determination of how best to provide for their growing academic computing needs. College of Charleston computing requirements are currently being served by the Medical University; expansion of this relationship through terminals is under way. The Citadel, with Commission encouragement, has replaced its two small computers with terminals served by U.S.C. Meeting the future computing needs of Francis Marion and S. C. State College is under study. Lander College, with committee endorsement, is acquiring terminals to be connected to Clemson's large computer.

Considerable progress toward a state higher education computer network has taken place. The Computer Advisory Committee has been and is the motivating force bringing this about.

STATE APPROPRIATIONS FOR COLLEGES AND UNIVERSITIES

The Commission on Higher Education received and reviewed 1975-76 appropriation requests aggregating \$175,907,844 from nine colleges and universities, including the Medical University's hospital, clinics, and statewide public service activities.

In line with the 1974 General Assembly's mandate, the Commission's review placed primary emphasis on appropriation requests as computed by formula. An appropriation formula has been under joint development by the colleges and universities and the Commission for approximately four years. The 1975-76 version (see Appendix D) was adopted unanimously by the Commission on July 11, 1974. It is not considered to be a perfect instrument, and is admittedly generous compared to formulas of other states. Nevertheless, it is the best that the combined efforts of the Commission and the institutions could produce, and is another major step in the direction of increased objectivity and interinstitutional equity. Last year an eminent national authority on formula budgeting appraised it favorably. More recently, in a nationwide survey, it was one of only five state formulas which met seven out of eight criteria established by a distinguished panel.

In making its 1975-76 appropriation recommendations to the Budget and Control Board and to the General Assembly, the Commission adopted three principles:

1. Recommend that the basic steps of the formula (steps 1 through 11) be fully funded.
2. Recommend for special funding only those special requests clearly coming within the wording and intent of steps 12 and 13.
3. Following past practice, if the 1975-76 formula does not provide funds equal to an institution's 1974-75 appropriation, recommend the latter plus a 5% inflation factor.

The Commission also recommended to the Budget and Control Board and to the General Assembly that any necessary adjustment in the total amount recommended by the Commission be made pro rata to the extent practicable, with special emphasis being placed on the amounts determined by the basic steps (1 through 11) of the formula.

Amounts recommended by the Commission, determined as above for all institutions except the Medical University (for which a

formula has not yet been developed), are shown below, along with the amounts requested by the institutions and the corresponding appropriations for 1974-75.

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES APPROPRIATIONS FOR CURRENT OPERATIONS

	1974-75 *	Requested By* Institutions 1975-76	Recommended By Comm. on Higher Ed. 1975-76
Winthrop	\$ 6,339,607	\$ 7,498,290	\$ 6,740,190
Citadel	5,241,301	5,701,093	5,503,366
S. C. State	5,043,245	7,361,625	6,240,407
College of Charleston	6,319,422	8,478,677	7,848,327
Francis Marion	3,247,573	4,035,048	3,946,527
Lander	2,247,104	2,643,699	2,450,937
U.S.C. (Main Campus)	41,467,106	55,288,154	51,751,583
Clemson (Edu. & Genl.)	25,082,857	31,457,650	28,923,648
Regional Campuses	5,189,096	7,559,123	6,566,478
All Except Medical Univ.	\$101,077,511	\$130,023,350 (+28.6%)	\$119,991,463 (+18.7%)
Medical University	40,403,120	45,884,494	43,181,860
Total	\$141,480,631	\$175,907,844 (+24.3%)	\$163,173,323 (+15.3%)

* From 1975-76 Appropriation Requests.

SUMMARY OF COMMISSION EXPENDITURES FOR 1973-74

The expenditures of the Commission on Higher Education are listed under two broad headings: Administration (operating expenses of the Commission) and Service Programs (coordinated by the Commission). Special attention should be given to the fact that 71% of those funds expended for 1973-74 directly supported educational activities other than those of the Commission staff. None of these flow-through funds supported operating expenses of the Commission.

I. Administration (Operating Expenses of Commission)

1. Personal Services (Salaries) . . . \$ 220,565
2. Operating Expenses (Travel, Supplies, etc.) . . . 74,573

TOTAL ADMINISTRATION . . . \$ 295,138

II. Service Programs (Coordinated by the Commission)

1. In-Service Teacher Training	\$ 97,751
2. Guaranteed Student Loan	180,000
3. S. C. Defense Scholarship Fund	169,809
4. Regional Education Board—Grants to Students	231,567
5. Regional Education Board—Fees & Assessments	43,000

TOTAL SERVICE PROGRAMS	\$ 722,127
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TOTAL—Commission on Higher Education	\$ 1,017,265
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LEGISLATION AFFECTING HIGHER EDUCATION, 1974

Act 1287, enacted by the 1974 General Assembly and referred to earlier in this report, reflects a realization by the General Assembly of the need to consolidate certain statewide postsecondary planning and administrative functions under the Commission on Higher Education. Act 1287 transferred to the Commission responsibility for administering Titles I, VI, and VII of the Federal Higher Education Act of 1965, as amended.

Act 1288, 1974 clarifies the agreement under which South Carolina participates in the Southern Regional Education Compact, and authorizes the State to enter into a formal agreement to participate in the SREB Common Market.

Act 950, 1974 changed the name "Winthrop College (The South Carolina College for Women)" to "Winthrop College" and removed all restrictions on attendance by males.

Act 920, 1974 provides for loans of up to \$6200 annually for medical and dental students which may be cancelled by service as physicians and dentists in a county within South Carolina which has a physician to population ratio of not more than one to two thousand or a dentist to population ratio of not more than one to four thousand. The program is administered by the State Department of Health and Environmental Control.

Act 1218, 1974 authorizes state-supported colleges and universities and technical institutions to permit South Carolina residents at least sixty-five years of age to attend classes on a space available basis without payment of tuition.

Act 1165, 1974 creates a Committee to Study Medical Care Delivery to "act as a continuing liaison group to keep the Legislative

and Executive Branches of our State Government informed on problems of medical care delivery." The Committee includes four members from the Senate, four from the House of Representatives, and four appointed by the Governor.

The General Appropriation Act for 1974-75 includes \$133,305,243 for the public colleges and universities including the USC branches, and provides \$150,000 for a Graduate School of Criminal Justice at the University of South Carolina as approved by the General Assembly, and \$391,213 for operating expenses of the USC Medical School. The Act also includes appropriations of \$1,116,322 to the Commission on Higher Education and \$6,180,000 to the Higher Education Tuition Grants Committee.

Act 1294, 1974 amended the Capital Improvement Bonds Act of 1968 so as to provide the following sums for capital improvements:

University of South Carolina	\$ 1,400,000
Clemson University	6,590,000
Medical University	5,000,000
The Citadel	2,137,140
Winthrop	640,000
S. C. State	1,100,000
Coastal Carolina Branch, USC	2,250,000
Spartanburg Branch, USC	2,000,000
Aiken Branch, USC	1,900,000
Francis Marion	680,000
College of Charleston	5,635,000
Lander	3,218,000
Total	\$32,550,140

COMMISSION PUBLICATIONS

In addition to its newsletter, the Commission on Higher Education has published the following documents since January 1, 1972:

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| January, 1972 | <i>Goals for Higher Education to 1980, Summary</i> |
| January, 1972 | <i>Goals for Higher Education to 1980, Volume I</i> |
| January, 1972 | <i>Goals for Higher Education to 1980, Volume II</i> |
| January, 1972 | <i>Annual Report of the South Carolina Commission on Higher Education</i> |
| June, 1972 | <i>Space Inventory, South Carolina Post-Secondary Institutions, Fall, 1971</i> |
| January, 1973 | <i>Annual Report of the South Carolina Commission on Higher Education</i> |
| January, 1973 | <i>The Delivery of Health Care in South Carolina. Report of the Committee to Study the Total Health Care Delivery System in South Carolina and to make recommendations. (Three members of the Committee, including the Chairman, were members of the Commission on Higher Education. Preparation of the Committee Report was carried out with the assistance of the Commission staff.)</i> |
| January, 1974 | <i>Annual Report of the South Carolina Commission on Higher Education</i> |
| February, 1974 | <i>A Survey of the Computerization of Management Information Systems and Recommendations for Their Expansion within Public Colleges and Universities of South Carolina.</i> |
| June, 1974 | <i>Data Element Dictionary: South Carolina Higher Education Management Information System.</i> |

APPENDICES

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APPENDIX A

TOTAL DEGREES AWARDED

July 1, 1973 to June 30, 1974

(Source: "Degrees Awarded", Higher Education General Information Survey, USOE)

Institution	Associate	Bachelor	Master & 1st Professional	Doctor's	Total
The Citadel		420	154		574
Clemson	30	1,352	592	42	2,016
College of Charleston		227	12		239
Francis Marion	1	240			241
Lander	30	170			200
Medical University of S. C.		88	199 ¹	5	292
South Carolina State		405	149		554
U.S.C. Main Campus		2,881	1,262 ²	79	4,222
Winthrop	18	816	268		1,102
Subtotal (Senior Colleges & Univ.)	79	6,605	2,636	126	9,446
Fraction of Total	2.3%	63.7%	91.8%	94.0%	56.4%
Aiken Regional Campus	99				99
Allendale Regional Campus	41				41
Beaufort Regional Campus	16				16
Coastal Carolina Regional Campus	57				57
Lancaster Regional Campus	57				57
Midlands Regional Campus	312				312
Spartanburg Regional Campus	75				75
Union Regional Campus	50				50
Subtotal (Regional Campuses)	707				707
Fraction of Total	21.0%				4.2%
Aiken Technical Education Center	27				27
Chesterfield-Marlboro Technical College	26				26
Florence-Darlington Technical College	112				112
Greenville Technical College	429				429
Horry-Georgetown Technical College	52				52
Midlands Technical College					
Airport Campus	122				122
Belkline Campus	297				297
Orangeburg-Calhoun Technical College	130				130
Piedmont Technical College	76				76
Spartanburg Technical College	77				77
Suinter Area Technical College	55				55

¹ Includes 134 M.D. and 60 D.M.D. Degrees.

² Includes 249 J.D. Degrees.

APPENDIX A—(Continued)

Institution	Associate	Bachelor	Master & 1st Professional	Doctor's	Total
Tri-County Technical College	70				70
Trident Technical College					
North Campus	201				201
Palmer Campus	134				134
York County Technical College	115				115
Subtotal (Technical Education Institutions)	1,932				1,932
Fraction of Total	57.3%				11.5%
Subtotal (Public)	2,718	6,605	2,636	126	12,085
Fraction of Total	80.8%	63.7%	91.8%	94.0%	72.1%
Allen	2	129			131
Baptist	18	342			360
Benedict		297			297
Bob Jones		505	37	8	550
Central Wesleyan		80			80
Clafflin		154			154
Coker		155			155
Columbia Bible	20	88	33		141
Columbia College		209			209
Converse		160	69		229
Erskine		176	5		181
Furman		451	71		522
Limestone		179			179
Lutheran Theological			22		22
Morris		117			117
Newberry		176			176
Presbyterian		188			188
Southern Methodist	3	3			6
Voorhees	6	116			122
Wofford		246			246
Subtotal (Private 4 Yr.)	49	3,771	237	8	4,065
Fraction of Total	1.4%	36.3%	8.2%	6.0%	24.3%
Anderson Jr. College	245				245
Clinton Jr. College	28				28
Friendship Jr. College	28				28
N. Greenville Jr. College	166				166
Spartanburg Methodist College	139				139
Subtotal (Private Jr. Colleges)	606				606
Fraction of Total	18.0%				3.6%
Subtotal (Private)	655	3,771	237	8	4,671
Fraction of Total	19.4%	36.3%	8.2%	6.0%	27.9%
Total (All Institutions)	3,373	10,376	2,873	134	16,756

APPENDIX B

DEGREE ORIGINS, BY COLLEGE, OF PROFESSIONALS EMPLOYED IN SOUTH CAROLINA PUBLIC SCHOOLS, 1973-74

(Source: South Carolina State Department of Education,
Office of Teacher Certification)

Institutions	Bachelor	Masters ¹	Total
The Citadel	143	188	331
Clemson University	1,070	750	1,820
College of Charleston	200	3	203
Francis Marion	140		140
Lander College	890		890
South Carolina State	2,231	1,586	3,817
University of South Carolina	2,611	1,314	3,925
Winthrop College	4,389	511	4,900
Subtotal (Public)	11,686	4,352	16,038
Fraction of Total	49%	86%	55%
Allen University	1,416		1,416
Baptist College	355		355
Benedict College	1,752		1,752
Bob Jones University	109		109
Central Wesleyan	149		149
Chadlin College	1,149		1,149
Coker College	508		508
Columbia College	1,155		1,155
Converse College	343	331	674
Erskine College	715		715
Furman University	1,143	357	1,500
Limestone College	854		854
Morris College	1,223		1,223
Newberry College	830		830
Presbyterian College	218		218
Voorhees College	136		136
Wofford College	334	16	350
Subtotal (Private)	12,387	704	13,091
Fraction of Total	51%	14%	45%
Total (Public and Private)	24,073	5,056	29,129
Total Out-of-State Institutions	8,637	3,315	11,952
Total No Longer Operating	4	3	7
Total Degree Equivalent	440		440
Grand Total	33,154	8,374	41,528

¹ College awarding baccalaureate degree for all master's recipients is included in the Bachelor column of this Table—i.e., the total number of individuals is 33,154.

APPENDIX C

1974 GRADUATES QUALIFYING FOR TEACHERS CERTIFICATION

Institutions	Elementary Certificates	Secondary Certificates	Total
The Citadel		63	63
Clemson	101	154	255
College of Charleston	23	22	45
Francis Marion	69	40	109
Lander	27	32	59
South Carolina State	26	143	169
University of S. C.	181	311	492
Winthrop College	227	236	463
Subtotal (Public)	654	1,001	1,655
Allen University	16	30	46
Baptist College	47		47
Benedict College	51	36	87
Bob Jones University	79	76	155
Central Wesleyan	25	14	39
Chaffin College	2	15	17
Coker College	14	28	42
Columbia College	22	97	119
Converse College	27	17	44
Erskine College	25	42	67
Furman University	40	69	109
Limestone College	34	25	59
Morris College	23	13	36
Newberry College	22	32	54
Presbyterian College	23	29	52
Voorhees College	12	43	55
Wofford College		12	12
Subtotal (Private)	462	578	1,040
TOTAL	1,116	1,579	2,695

APPENDIX D

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION 1975-76 APPROPRIATION FORMULA

for equitable sharing of state taxpayer support for South Carolina's public colleges and universities. Realistic lump-sum appropriations are computed impartially by using actual enrollments, proven student/faculty ratios, uniform salary assumptions, and justifiable average percentages to cover the agreed functions of the institutions.

1. Estimate the number of student credit hours to be produced, by level of instruction and academic area, during the fall 1975 semester. Half credit for physical education and remedial contact hours may be included instead of credit hours.

(See CHE Report 14)

APPENDIX D—(Continued)

2. Divide undergraduate credit hours by 15
professional (law) credit hours by 15
master's level credit hours by 9
and doctoral credit hours by 6
to determine the number of FTE students to be taught. (See CHE Report 3)
3. To find the number of FTE *teaching* faculty positions required, divide the number of FTE students at each level and in each academic area by an appropriate student/faculty ratio (see attachment). Ratios for remedial instruction may be based on own experience (and should be indicated by footnote). R.O.T.C. instructors are furnished by the military services; the institution consequently has no R.O.T.C. faculty requirement.
4. Compute the cost of teaching faculty salaries as follows:
 - (a) Of the total number of FTE teaching faculty positions required, determine the proportion to be filled by teaching assistants. (Use the proportion shown on fall 1973 CHE Report 9, unless justification for a different proportion is presented). Multiply the number of FTE teaching assistants required by \$6,149 (USC's 1973-74 average 9 months FTE teaching assistant salary) plus improvements of 10.5% for 1974-75 and 3.5% for 1975-76.
 - (b) Multiply the remaining number of FTE teaching faculty positions required by \$15,375 (Clemson's 1973-74 average 9 months salary for all main campus teaching faculty except student assistants) plus improvements of 10.5% and 3.5% for main campus operations of the two universities, or
by \$14,376 (Citadel's 1973-74 average 9 months teaching salary) plus improvements of 10.5% and 3.5% for the six colleges, or
by \$11,289 (Aiken campus's 1973-74 average 9 months teaching salary) plus improvements of 10.5% and 3.5% for the regional campuses. (See CHE Report 10)
5. For the two universities add 40% for the six colleges add 35%, and for regional campuses add 30% of total teaching salary requirements to provide for instructional costs other than teaching salaries (i.e., "teaching faculty support"), such as non-teaching portions of deans and department heads' salaries, secretaries and clerks, non-teaching graduate assistants, supplies, equipment, travel, telephone, etc. *Teaching faculty salaries plus teaching faculty support equal total instructional costs.*
6. Add 10% of total instructional costs (as determined in Step 5) to cover Libraries, including acquisitions and operations.
7. Add the average of three years' (1971-72, 1972-73, and 1973-74) actual expenditures for Operation and Maintenance of Physical Plant (excluding special appropriations for repairs, renovations or improvements) plus 10% per year (33% for three years). If during 1974-75 or 1975-76 the gross square footage of buildings increases at a faster rate than FTE student

APPENDIX D—(Continued)

- enrollments, add such incremental percentage to that year's 10% allowance for general cost increases. Total allowable expenditures for Operations and Maintenance of Physical Plant may not exceed 38% of total Instructional costs.
8. Add 26% of total Instructional costs to cover General Administration, Student Services, General Institutional Expense, Organized Activities Related to Educational Departments, and Extension and Public Service.
 9. Add the amounts calculated in Steps 4, 5, 6, 7 and 8 to determine the costs of basic Educational and General operations of each university main campus, each college, and the regional campus system.
 10. Estimate the amount of student fee income (other than for debt service and student activities), any excess of summer school revenue over incremental summer school expenditures, miscellaneous revenue from sales and services, and income from federal or local governments to be received in support of 1975-76 Educational and General operations.
 11. Subtract the amount computed under Step 10 from the corresponding amount computed under Step 9. This determines the lump sum state appropriation requested for basic Educational and General operations, subject to adjustment for actual fall 1975 enrollments.
 12. Special funding over and above that provided under Step 11, but limited to the following, may be requested:
 - Agreed extra costs of new programs approved by the Commission on Higher Education.
 - Justified expenditures for Extension and Public Service in excess of 2% provided in Step 8.
 - Amounts, in excess of those reasonably covered by Step 6, needed to bring library collections up to minimum accreditation standards.
 - R.O.T.C. costs in excess of federal government support (using Steps 5 and 8 as if Step 4b salary applied to officers actually furnished).
 - Justifiable incremental costs of continuing special situations in which the institution is not free to discontinue or curtail costly services required by the state (e.g., Citadel's military and engineering, Clemson's textile science, S. C. State's Felton Laboratory School and remedial counseling).
 13. Separate funding may also be requested for Separately Budgeted Research, including operation of special bureaus and institutes and the universities' general research supplement of \$150 per FTE graduate student. These requests should be listed individually and justified fully. New programs require approval of the Commission. (Expenditures for Sponsored Research and Other Sponsored Programs may not be included, since these are required to be self-supporting.)

Adopted 7/11/74

APPENDIX D—(Continued)

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

STUDENT/FACULTY RATIOS FOR USE WITH 1975-76 APPROPRIATION FORMULA

Undergraduate Programs	
Liberal Arts and Social Sciences	20:1
Science including Mathematics	18:1
Fine Arts and Architecture	11:1
Teacher Education including Physical Education	20:1
Teaching Education—Practice Teaching	9:1
Agriculture and Forestry	16:1
Engineering	11:1
Home Economics	14:1
Nursing	7:1
Pharmacy	13:1
Business Administration	20:1
Textile Science	11:1
Library Science	18:1
Speech Pathology and Audiology	11:1
Master's and Professional Programs	
Liberal Arts	11:1
Science	6:1
Fine Arts and Architecture	6:1
Teacher Education	11:1
Agriculture and Forestry	8:1
Engineering	6:1
Home Economics	8:1
Law	24:1
Social Work	11:1
Library Science	8:1
Nursing	6:1
Business Administration	11:1
Textile Science	6:1
Speech Pathology and Audiology	6:1
Doctoral Programs	
Liberal Arts	5:1
Science	4:1
Teacher Education	5:1
Agriculture and Forestry	4:1
Engineering	4:1
Business Administration	4:1
Adopted 7/11/74	

APPENDIX E

SOUTH CAROLINA PUBLIC COLLEGE & UNIVERSITIES FALL 1973 STUDENT/FACULTY DATA SUMMARY (From CHE Reports)

	U.S.C. Main Campus	Clemson	Win- throp	Citadel	S. C. State	Coll. of Chas.	Francis Marion	Landes
STUDENT ENROLLMENT BY HEADCOUNT	20,378	9,976	3,769	2,065	2,909	3,562	1,901	1,039
% Male	59	64	10	87	44	46	58	49
% South Carolinian	84	85	93	67	94	96	99	97
% White	94	98	89	97	9	90	88	93
FULL-TIME EQUIVALENT STUDENTS	18,302	9,993	3,279	2,739	2,694	2,772	1,611	905
% Lower Division (Fr., Soph.)	44	57	44	58	58	77	80	79
% Upper Division (Jr., Sr., etc.)	28	30	45	33	31	21	20	21
% Professional (Law)	5							
% Graduate 1st Level (Master)	17	11	11	10	11	2		
% Graduate 2nd Level (Doctor)	6	2						
FULL-TIME EQUIV. TEACHING FACULTY	925.9	593.2	189.5	157.8	152.8	151.1	77.0	62.4
% Professors	17	17	24	14	11	8	6	14
% Associate Professors	20	32	18	28	25	10	12	10
% Assistant Professors	32	27	39	56	38	65	47	65
% Instructors	10	11	17		23	3	32	7
% Teaching Assistants	13	9	3		1	3		
% Other (Lecturers, etc.)	8	4		2		11	3	4
SEMESTER CREDIT HOUR PRODUCTION	245,594	141,107	47,055	39,368	38,568	41,186	24,161	13,575
For FTE Teaching Faculty	265	238	248	249	253	202	314	218
PRODUCTION PROFILE (Scheduled Teaching Hours to Produce 1 Credit Hour)	1.19	1.25	1.17	1.13	1.32	1.14	1.07	1.04
RATIO OF FTE STUDENTS TO FTE TEACHING FACULTY	19.8	16.8	17.3	17.4	17.6	19.6	20.9	14.8
SCHEDULED TEACHING HOURS PER WEEK PER FTE FACULTY	11.9	13.0	14.1	13.0	14.5	12.7	12.5	11.3
AVERAGE NUMBER OF STUDENTS PER SCHEDULED CLASS	28.6	21.9	20.0	21.3	22.5	25.0	25.5	21.5

APPENDIX F-I

UNIVERSITY OF SOUTH CAROLINA Main Campus STUDENT/FACULTY DATA COMPARISONS, 1973 vs. 1972 (Summarized from CHE Reports)

	Fall 1972	Fall 1973	
Total Student Headcount	18,667	20,278	+ 9%
% Male	61	59	-
% South Carolinian	83	84	
% White	95	94	
% Lower Division	46	40	-
% Upper Division	26	28	+
% Professional (Law)	5	4	
% Graduate 1st Level (Master's)	18	22	+
% Graduate 2nd Level (Doctorate)	5	6	
Total FTE Students	16,929	18,302	+ 8%
% Lower Division	49	44	-
% Upper Division	27	28	
% Professional (Law)	5	5	
% Graduate 1st Level (Master's)	13	17	+
% Graduate 2nd Level (Doctorate)	6	6	
Total FTE Teaching Faculty	869.5*	925.9	+ 6%
% Professors	17	17	
% Associate Professors	19	20	
% Assistant Professors	31	32	
% Instructors	10	10	
% Teaching Assistants	13	13	
% Other (Lecturers, etc.)	10	8	-
Student Semester Credit Hour Production	231,534	245,594	
Production per FTE Faculty	266*	265	
Production Profile (Teaching Hours per Credit Hour)	1.17	1.19	
Ratio of FTE Students to FTE Faculty ...	19.5*	19.8	+ 2%
Scheduled Teaching Hours per Week per FTE Faculty	12.3*	11.9	- 3%
Average Number of Students per Scheduled Class	26.7	28.6	+ 7%

* Revised 11/15/73 for consistency with 1973.

APPENDIX F-II

CLEMSON UNIVERSITY STUDENT/FACULTY DATA COMPARISONS, 1973 vs. 1972 (Summarized from CIE Reports)

	Fall 1972	Fall 1973	
Total Student Headcount	9,047	9,976	+10%
% Male	67	64	-
% South Carolinian	85	85	
% White	98	98	
% Lower Division	50	49	
% Upper Division	30	31	
% Graduate 1st Level (Master's)	18	18	
% Graduate 2nd Level (Doctorate)	2	2	
Total FTE Student	9,053	9,993	+10%
% Lower Division	56	57	
% Upper Division	31	30	
% Graduate 1st Level (Master's)	11	11	
% Graduate 2nd Level (Doctorate)	2	2	
Total FTE Teaching Faculty	553.7*	593.2	+ 7%
% Professors	15	17	+
% Associate Professors	36	32	-
% Assistant Professors	25	27	+
% Instructors	12	11	
% Teaching Assistants	10	9	
% Other (Lecturers, etc.)	2	4	+
Student Semester Credit Hour Production ..	128,344	141,197	
Production per FTE Faculty	232*	238	+ 3%
Production Profile (Teaching Hours per Credit Hour)	1.19	1.25	
Ratio of FTE Students to FTE Faculty	16.4*	16.8	+ 2%
Scheduled Teaching Hours per Week per FTE Faculty	12.0*	13.0	+ 8%
Average Number of Students per Scheduled Class	19.2*	21.9	+14%

* Revised 1/14-28/74 for consistency with 1973.

APPENDIX F-III

WINTHROP COLLEGE STUDENT/FACULTY DATA COMPARISONS, 1973 vs. 1972 (Summarized from CHE Reports)

	Fall 1972	Fall 1973	
Total Student Headcount	4,068	3,769	- 7%
% Male	5	10	+
% South Carolinian	92	93	
% White	91	89	-
% Lower Division	45	36	-
% Upper Division	38	44	+
% Graduate 1st Level (Master's)	17	20	+
Total FTE Students	3,591	3,279	- 9%
% Lower Division	54	44	-
% Upper Division	39	45	+
% Graduate 1st Level (Master's)	7	11	+
Total FTE Teaching Faculty	197.0*	189.5	- 4%
% Professors	21	24	+
% Associate Professors	18	18	
% Assistant Professors	39	39	
% Instructors	20	17	-
% Teaching Assistants	2	3	
Student Semester Credit Hour Production ..	52,274	47,055	
Production per FTE Faculty	265*	248	- 6%
Production Profile (Teaching Hours per Credit Hour) ..	1.19	1.17	
Ratio of FTE Students to FTE Faculty	18.2*	17.3	- 5%
Scheduled Teaching Hours per Week per FTE Faculty	13.2*	14.1	+ 7%
Average Number of Students per Scheduled Class	22.9	20.0	-13%

* Revised 1/11/74 for consistency with 1973.

APPENDIX F-IV

THE CITADEL STUDENT/FACULTY DATA COMPARISONS, 1973 vs. 1972 (Summarized from CHE Reports)

	Fall 1972	Fall 1973	
Total Student Headcount	2,881	2,905	+ 3%
% Male	87	87	
% South Carolinian	68	67	
% White	97	97	
% Lower Division	50	50	
% Upper Division	32	29	-
% Graduate 1st Level (Master's)	18	21	+
Total FTE Students	2,698	2,739	+ 2%
% Lower Division	60	58	-
% Upper Division	31	32	
% Graduate 1st Level (Master's)	9	10	
Total FTE Teaching Faculty	157.4*	157.8	
% Professors	16	14	-
% Associate Professors	25	28	+
% Assistant Professors	57	56	
% Other	1	2	
Student Semester Credit Hour Production	30,093	30,368	
Production per FTE Faculty	248*	249	
Production Profile (Teaching Hours per Credit Hour)	1.13	1.13	
Ratio of FTE Students to FTE Faculty	17.1*	17.4	+ 2%
Scheduled Teaching Hours per Week per FTE Faculty	12.0*	13.0	+ 1%
Average Number of Students per Scheduled Class	21.1	21.3	+ 1%

* Revised 1/3/74 for consistency with 1973.

APPENDIX F-V

S. C. STATE COLLEGE STUDENT/FACULTY DATA COMPARISONS, 1973 vs. 1972 (Summarized from CHE Reports)

	Fall 1972	Fall 1973	
Total Student Headcount	2,640	2,900	+10%
% Male	45	41	
% South Carolinian	95	94	
% White	10	9	
% Lower Division	49	52	+
% Upper Division	32	31	
% Graduate 1st Level (Master's)	19	17	-
Total FTE Students	2,466	2,694	+ 9%
% Lower Division	57	58	
% Upper Division	32	31	
% Graduate 1st Level (Master's)	11	11	
Total FTE Teaching Faculty	148.7	152.8	+ 3%
% Professors	12	11	
% Associate Professors	23	25	+
% Assistant Professors	35	38	+
% Instructors	26	25	
% Teaching Assistants	2	1	
% Other (Lecturers, etc.)	2		-
Student Semester Credit Hour Production	35,420	38,568	
Production per FTE Faculty	238	253	+ 6%
Production Profile (Teaching Hours per Credit Hour)	1.23	1.32	
Ratio of FTE Students to FTE Faculty	16.6	17.6	+ 6%
Scheduled Teaching Hours per Week per FTE Faculty	15.2	14.5	- 4%
Average Number of Students per Scheduled Class	20.4	22.5	+10%

APPENDIX F-VI

COLLEGE OF CHARLESTON STUDENT/FACULTY DATA COMPARISONS, 1973 vs. 1972 (Summarized from CIE Reports)

	Fall 1972	Fall 1973	
Total Student Headcount	3,014	3,582	+18%
% Male	41	46	+
% South Carolinian	95	96	
% White	85	90	+
% Lower Division	74	77	+
% Upper Division	23	19	-
% Graduate 1st Level (Master's)	3	4	
Total FTE Students	2,128	2,772	+30%
% Lower Division	73	77	+
% Upper Division	25	21	-
% Graduate 1st Level (Master's)	2	2	
Total FTE Teaching Faculty	110.4	141.1	+28%
% Professors	11	8	-
% Associate Professors	13	10	-
% Assistant Professors	59	65	+
% Instructors		3	+
% Teaching Assistants		3	+
% Other (Lecturers, etc.)	17	11	-
Student Semester Credit Hour Production ..	31,713	41,186	
Production per FTE Faculty	287	292	+ 2%
Production Profile (Teaching Hours per Credit Hour)	1.16	1.14	
Ratio of FTE Students to FTE Faculty	19.3	19.6	+ 2%
Scheduled Teaching Hours per Week per FTE Faculty	13.3	12.7	- 5%
Average Number of Students per Scheduled Class	24.1	25.0	+ 3%

APPENDIX F-VII

FRANCIS MARION COLLEGE STUDENT/FACULTY DATA COMPARISONS, 1973 vs. 1972 (Summarized from CHIE Reports)

	Fall 1972	Fall 1973	
Total Student Headcount	1,658	1,901	+15%
% Male	59	58	
% South Carolinian	99	99	
% White	91	88	-
% Lower Division	75	63	-
% Upper Division	25	37	+
Total FTE Students	1,435	1,611	+12%
% Lower Division	70	80	+
% Upper Division	30	20	-
Total FTE Teaching Faculty	71.3	77.0	+ 8%
% Professors	7	6	
% Associate Professors	17	12	-
% Assistant Professors	44	47	+
% Instructors	30	32	+
% Lecturers	2	3	
Student Semester Credit Hour Production ..	21,530	24,161	
Production per FTE Faculty	302	314	+ 4%
Production Profile (Teaching Hours per Credit Hour)	1.20	1.07	
Ratio of FTE Students to FTE Faculty	20.1	20.9	+ 4%
Scheduled Teaching Hours per Week per FTE Faculty	11.7	12.5	+ 7%
Average Number of Students per Scheduled Class	27.7	25.5	- 8%

APPENDIX F-VIII

LANDER COLLEGE STUDENT/FACULTY DATA, FALL 1973 (Summarized from CHE Reports)

	Fall 1973
Total Student Headcount	1,039
% Male	49
% South Carolinian	97
% White	93
% Lower Division	64
% Upper Division	36
Total FTE Students	905
% Lower Division	79
% Upper Division	21
Total FTE Teaching Faculty	62.4
% Professors	14
% Associate Professors	10
% Assistant Professors	65
% Instructors	7
% Other	4
Student Semester Credit Hour Production	13,575
Production per FTE Faculty	218
Production Profile (Teaching Hours per Credit Hour)	1.04
Ratio of FTE Students to FTE Faculty	14.8
Scheduled Teaching Hours per Week per FTE Faculty	11.3
Average Number of Students per Scheduled Class	21.5

APPENDIX F-IX

MEDICAL UNIVERSITY OF SOUTH CAROLINA STUDENT/FACULTY DATA COMPARISONS, 1973 vs. 1972. (Summarized from CHE Reports)

	Fall 1972	Fall 1973	
Total Student Headcount	1,693	1,918	+13%
% Male	65	65	
% South Carolinian	86	83	-
% White	96	96	
% Lower Division	9	8	
% Upper Division	14	16	+
% Professional (Medicine & Dentistry) ..	44	43	
% Graduate Professional (Interns & Residents)	14	13	
% Graduate 1st Level (Master's)	3	2	
% Graduate 2nd Level (Doctorate)	2	2	
% Occupational (Organized, non-degree programs)	14	16	+
Total FTE Students	1,693	1,918	+13%
Total FTE Teaching Faculty	385.5	447.4	+16%
% Professors	24	22	-
% Associate Professors	23	22	
% Assistant Professors	30	31	
% Instructors	13	11	-
% Other (Lecturers, Assistants, etc.)	10	15	+
Ratio of FTE Students to FTE Faculty	4.4	4.3	- 3%

APPENDIX C

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES AVERAGE SALARIES OF FULL-TIME-EQUIVALENT TEACHING FACULTY

1973-74, 9 Month Contract Basis*
(Summarized from Fall 1973 CHE Reports)

	Professors	Associate Professors	Assistant Professors	Instructors	Total Teaching Faculty**
Medical Univ. of S. C.	\$24,775	\$18,547	\$14,235	\$ 9,810	\$15,978
University of S. C. (Main Campus)	20,979	16,160	13,353	9,076	15,290
Clemson University	19,924	13,928	13,234	10,741	15,375
Winthrop College	18,087	14,862	12,914	9,872	13,975
The Citadel	18,712	15,431	12,829		14,376
S. C. State College	17,033	13,623	11,432	9,533	12,095
College of Charleston	16,758	14,178	11,189	9,000	11,421
Francis Marion College	17,603	15,327	12,339	9,463	11,937
Lander College	13,022	11,429	10,689	9,278	10,851
Regional Campuses	15,013	12,632	10,780	9,555	10,392

* Averages (mean) include 10%, 11 and 12 month contract salaries converted to 9 month basis using AAUP divisors.

** Includes Lecturers and Others, but excludes Graduate Teaching Assistants (USC \$6, 149; Clemson \$3, 128) and ROTC Faculty.

APPENDIX II

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES

Analysis of EDUCATIONAL and GENERAL REVENUES and EXPENDITURES,** 1972-73
(From CHE Reports 101)

	U.S.C. Main Campus	Clemson [*] Main Campus	Winthrop	Citadel	S. C. State	College of Charleston	Francis Marion	Medical Univ.
REVENUE SOURCES								
Student Fees (excluding debt service and activities)	19%	15%	20%	24%	6%	24%	38%	1%
State Appropriation (for operations)	70%	70%	78%	75%	88%	76%	50%	79%
Federal Appropriations		1%	1%		3%			
Other Sources	2%	8%	1%	1%	3%		2%	20%
TOTAL EDUCATIONAL AND GENERAL REVENUES**	100%	100%	100%	100%	100%	100%	100%	100%
EXPENDITURE FUNCTIONS								
Instruction and Departmental Research	54%	50%	55%	40%	55%	49%	42%	60%
Organized Activities Related to Educational Departments	3%		1%		4%			13%
Other Separately Budgeted Research	3%	1%						1%
Extension and Public Service	1%	1%						
Libraries	6%	4%	8%	4%	5%	11%	12%	2%
Student Services	4%	8%	5%	5%	6%	4%	8%	1%
Operation and Maintenance of Physical Plant	10%	17%	16%	25%	19%	27%	25%	12%
General Administration	8%	4%	7%	11%	6%	7%	7%	9%
General Institutional Expense	5%	9%	8%	6%	5%	3%	6%	2%
TOTAL EDUCATIONAL AND GENERAL EXPENDITURES**	100%	100%	100%	100%	100%	100%	100%	100%

* Excludes Agricultural and Medical Public Service Activities.

** Excludes Sponsored Research and Other Sponsored Programs.

APPENDIX 1

UNIVERSITY OF SOUTH CAROLINA (Main Campus) SUMMARY OF 1972-73 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

		% of Educational and Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgrms.)	% of Total
REVENUES:				
Educational and General:				
Student Fees (excluding \$1,809,370 Tuition and fees for debt service and \$738,567 for activities and athletics)	\$ 8,297,184	17	19	13
State Appropriation for operations	28,306,817	70	70	58
Sponsored Research (including \$760,900 Federal, \$239,529 State & \$470,824 private)	1,473,290	4	..	3
Other Sponsored Programs (including \$2,219,045 Federal and \$215,903 State)	2,789,247	7	..	6
Recovery of Indirect Costs of Sponsored Research and Programs (including \$207,335 Federal)	253,334	1	1	..
Other Sources (sales, rentals, services, etc.)	453,299	1	1	1
Total Educational and General	\$37,573,151	100	100	79
Student Aid (including \$467,314 Federal and \$299,678 private)	757,399			2
Auxiliary Enterprises (dormitories, meals, athletics, health, campus shop, etc.)	8,984,480			19
TOTAL REVENUES	\$47,295,030			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	\$18,010,569	48	54	39
Organized Activities Related to Educational Departments (academic computer system, press, ETV, etc.)	1,049,084	3	3	2
Sponsored Research	1,473,290	4		3
Other Separately Budgeted Research	873,949	2	3	2
Other Sponsored Programs	2,789,247	8		6
Extension and Public Service	513,495	1	1	1
Libraries	1,990,359	5	6	4
Student Services	1,431,866	4	4	3
Operation and Maintenance of Physical Plant	6,168,443	16	19	14
General Administration	1,579,297	4	5	4
General Institutional Expenses	1,675,430	5	5	4
Total Educational and General	\$37,553,945	100	100	82
Student Aid	757,399			2
Auxiliary Enterprises (excluding \$1,170,418 transferred to debt service)	7,479,544			16
TOTAL EXPENDITURES	\$45,790,888			100

APPENDIX J

CLEMSON UNIVERSITY (Main Campus) (Educational and General)* SUMMARY OF 1972-73 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

		% of Educa- tional and Genl.	% of E. & G. (Exclu- sion of Sponard. Research & Progs.)	% of Total
REVENUES:				
Educational and General:				
Student Fees (excluding \$1,833,914 Tuition and fees for debt service and \$457,347 for activities, athletics, etc.)	\$ 3,097,391	13	15	9
State Appropriation for operations	16,113,443	70	76	49
Federal Appropriations (Morrill-Nelson, PHS, & NSF)	280,392	1	1	1
Sponsored Research (including \$786,318 Federal, \$112,203 State and \$395,124 private)	1,293,746	6		4
Other Sponsored Programs (including \$244,783 Federal and \$236,557 State)	620,341	3		3
Recovery of Indirect Costs of Sponsored Research and Other Sponsored Programs	341,406	1	1	1
Other Sources (gifts, grants, sales, services, etc.)	1,378,074	6	7	4
Total Educational and General	\$23,130,793	100	100	70
Student Aid (including \$284,653 Federal and \$809,990 private)	1,098,940			3
Auxiliary Enterprises (dormitories, meals, athletics, etc.)	8,889,923			27
TOTAL REVENUES*	\$33,119,656			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	\$11,054,500	51	56	37
Organized Activities Related to Educational Departments (Forestry & Recreation Resources)	61,714			
Sponsored Research	1,313,189	6		4
Other Separately Budgeted Research	297,076	1	1	1
Other Sponsored Programs	885,018	4		3
Extension and Public Service	196,693	1	1	1
Libraries	809,270	4	4	3
Student Services	1,622,008	7	8	5
Operation and Maintenance of Physical Plant	3,563,100	15	17	12
General Administration	757,881	3	4	2
General Institutional Expense	1,813,857	8	9	6
Total Educational and General	\$23,084,304	100	100	74
Student Aid	804,111			3
Auxiliary Enterprises (excluding \$1,375,983 transferred to debt service)	7,243,509			23
TOTAL EXPENDITURES*	\$31,131,924			100

* Excluding Agricultural Public Service Activities (Experiment Stations, Extension Service, Inspection, etc.)

APPENDIX K

WINTHROP COLLEGE SUMMARY OF 1972-73 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

		% of Educa- tional and Genl.	% of E. & G. (Exclu. Sponsor. Research & Prgrms.)	% of Total
REVENUES:				
Educational and General:				
Student Fees (excluding \$579,763 Tui- tion and fees for debt service and \$104,274 for activities, etc.)	\$ 1,218,183	17	20	12
State Appropriation	4,067,514	67	78	48
Federal Appropriations	74,007	1	1	1
Sponsored Research (incl- g \$23,867 Federal and \$1,500 State)	25,367			
Other Sponsored Programs (including \$916,868 Federal and \$70,858 State)	930,198	14		10
Other Sources	38,068	1	1	
Total Educational and General	\$ 6,973,335	100	100	71
Student Aid (\$85,634 Federal)	130,274			1
Auxiliary Enterprises (dormitories, cafeterias, infirmary, bookstore, etc.)	2,673,931			28
TOTAL REVENUES	\$ 9,777,540			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	\$ 3,289,743	48	55	33
Organized Activities Related to Educa- tional Departments (academic, computer, audio-visual, etc.)	88,093	1	1	1
Sponsored Research	25,639			
Other Sponsored Programs	834,593	13		9
Libraries	476,184	7	8	5
Student Services	299,256	4	5	3
Operation and Maintenance of Physical Plant	921,095	14	16	9
General Administration	399,735	6	7	4
General Institutional Expense	483,556	7	8	5
Total Educational and General	\$ 6,838,794	100	100	69
Student Aid	129,987			1
Auxiliary Enterprises	2,034,858			20
TOTAL EXPENDITURES	\$ 9,003,639			100

APPENDIX L
THE CITADEL
SUMMARY OF 1972-73 REVENUES AND EXPENDITURES
(CURRENT FUNDS)
(From CIE Report 101)

		% of Educa- tional and Genl.	% of Total
REVENUES:			
Educational and General:			
Student Fees (excluding \$490,242 Tuition and fees for debt service and \$237,994 for athletics and activities.)	\$ 1,415,587	24	15
State Appropriation	4,332,611	75	46
Other Sources	77,118	1	1
Total Educational and General	\$ 5,825,316	100	62
Student Aid (\$15,200 Federal and \$107,012 private)	123,272		1
Auxiliary Enterprises (barracks, mess hall, cadet store, activities, athletics, etc.)	3,446,062		37
TOTAL REVENUES	\$ 9,394,650		100
EXPENDITURES:			
Educational and General:			
Instruction and Departmental Research	\$ 2,872,820	49	31
Libraries	248,603	4	3
Student Services	277,125	5	3
Operation and Maintenance of Physical Plant	1,452,466	25	15
General Administration	609,923	11	6
General Instructional Expense	384,281	6	4
Total Educational and General	\$ 5,825,316	100	62
Student Aid	123,272		1
Auxiliary Enterprises	3,446,062		37
TOTAL EXPENDITURES	\$ 9,394,650		100

APPENDIX M

S. C. STATE COLLEGE SUMMARY OF 1972-73 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

		% of Educa- tional and Genl.	% of E. & G. (Exclu. Sponsrd. & Prgrms.)	% of Total
REVENUES:				
Educational and General:				
Student Fees (excluding \$355,830 Tui- tion and fees for debt service and \$331,932 for activities, etc.)	\$ 399,311	5	0	4
State Appropriation for operations	5,286,156	71	88	54
Federal Appropriations for operations	170,183	2	3	2
Sponsored Research (Federal)	381,806	5		4
Other Sponsored Programs (including \$927,243 Federal and \$121,308 State)	1,093,702	15		11
Recovery of Indirect Costs of Sponsored Research and Programs	32,656		1	
Other Sources (including \$21,862 Felton Laboratory School fees and \$99,757 State aid for Felton teachers)	149,100	2	2	1
Total Educational and General	\$ 7,502,914	100	100	76
Student Aid (\$349,320 Federal and \$190,008 private)	544,328			6
Auxiliary Enterprises (housing, meals, hos- pital, athletics, activities, etc.)	1,820,248			18
TOTAL REVENUES	\$ 9,867,490			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	\$ 3,552,620	45	55	35
Organized Activities Related to Educa- tional Departments (Felton Laboratory School)	242,255	3	4	2
Sponsored Research	273,898	4		3
Other Sponsored Programs	1,201,627	15		12
Libraries	320,445	4	5	3
Student Services	373,838	5	0	4
Operation and Maintenance of Physical Plant	1,205,267	15	19	12
General Administration	381,003	5	0	4
General Institutional Expenses	304,070	4	5	3
Total Educational and General	\$ 7,855,023	100	100	78
Student Aid	445,189			4
Auxiliary Enterprises	1,783,147			18
TOTAL EXPENDITURES	\$10,083,359			100

APPENDIX N

COLLEGE OF CHARLESTON SUMMARY OF 1972-73 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

		% of Educa- tional and Genl.	% of E. & G. (Exclu. Sponsrd. & Prgms.)	% of Total
REVENUES:				
Educational and General:				
Student Fees (including \$243,254 Tui- tion, none used for debt service) (ex- cluding \$59,000 for activities)	\$ 979,937	22	24	19
State Appropriation	3,178,034	71	76	61
Sponsored Research and Programs (includ- ing \$131,486 Federal and \$37,541 State)	321,525	7		6
Recovery of Indirect Costs	9,400			
Other Sources (sales, services, etc.)	6,661			
Total Educational and General	\$ 4,495,563	100	100	86
Student Aid (including \$77,694 Federal and \$62,096 private)	191,188			4
Auxiliary Enterprises	519,258			10
TOTAL REVENUES	\$ 5,206,009			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	\$ 1,982,701	45	49	39
Sponsored Research and Programs	321,525	7		6
Libraries	454,661	10	11	9
Student Services	175,042	4	4	3
Operation and Maintenance of Physical Plant	1,102,913	25	27	21
General Administration	287,479	7	7	6
General Institutional Expense	91,734	2	2	2
Total Educational and General	\$ 4,416,635	100	100	86
Student Aid	191,188			4
Auxiliary Enterprises	548,707			10
TOTAL EXPENDITURES	\$ 5,156,550			100

APPENDIX O

FRANCIS MARION COLLEGE SUMMARY OF 1972-73 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

		% of Educa- tional and Genl.	% of E. & G. (Exclu. Sponsrd. Research & Prgrs.)	% of Total
REVENUES:				
Educational and General:				
Student Fees (including \$302,122 Tui- tion; none used for debt service)	\$ 798,809	27	28	26
State Appropriation	1,959,777	68	70	63
Other Sponsored Programs (\$71,923 Federal)	77,068	3		2
Other Sources	62,905	2	2	2
Total Educational and General	\$ 2,898,559	100	100	93
Student Aid (\$10,635 Federal)	58,443			2
Auxiliary Enterprises (college store, etc.)	161,473			5
TOTAL REVENUES	\$ 3,118,475			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	\$ 1,201,410	41	42	38
Other Sponsored Programs	77,068	3		2
Libraries	323,353	11	12	10
Student Services	235,689	8	8	8
Operation and Maintenance of Physical Plant	719,857	25	25	23
General Administration	192,052	6	7	6
General Institutional Expense	170,672	6	6	6
Total Educational and General	\$ 2,920,110	100	100	93
Student Aid	58,443			2
Auxiliary Enterprises	157,159			5
TOTAL EXPENDITURES	\$ 3,135,712			100

APPENDIX P

MEDICAL UNIVERSITY OF S. C. (Academic Division)* SUMMARY OF 1972-73 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

		% of Educa- tional and Genl.	% of E. & G. (Exclu. Sponsrd. & Prgrms.)	% of Total
REVENUES.				
Educational and General:				
Student Fees (excluding \$696,853 Tui- tion and fees for debt service)	\$ 178,423	1	1	1
State Appropriation	14,302,140	64	79	62
Sponsored Research (\$1,359,163 Federal)	1,703,644	8		8
Other Sponsored Programs (\$3,115,331 Federal)	2,616,559	11		11
Recovery of Indirect Costs of Sponsored Research and Programs	1,201,938	5	6	5
Organized Activities Related to Educa- tional Departments (diagnostic labora- tories)	2,301,966	10	13	10
Other Sources	156,260	1	1	1
Total Educational and General	\$ 22,463,930	100	100	98
Student Aid (\$149,928 Federal)	279,658			1
Auxiliary Enterprises (dormitory and bookstore)	305,236			1
TOTAL REVENUES*	\$23,048,824			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	\$11,153,307	49	60	47
Organized Activities Relating to Educa- tional Departments (laboratories)	2,388,932	10	13	10
Sponsored Research	1,703,644	7		7
Other Separately Budgeted Research	200,000	1	1	1
Other Sponsored Programs	2,616,559	11		11
Libraries	355,844	2	2	2
Student Services	155,503	1	1	1
Operation and Maintenance of Physical Plant	2,331,430	10	12	10
General Administration	1,625,503	7	9	7
General Institutional Expenses	463,604	2	2	2
Total Educational and General	\$22,094,326	100	100	98
Student Aid	164,821			1
Auxiliary Enterprises	331,546			1
TOTAL EXPENDITURES*	\$23,490,693			100

* Excluding Medical Public Service Activities (Hospital and Clinics, Regional Medical Program, Comprehensive Health Care Center, and Consortium of Community Hospitals).

APPENDIX Q

REGIONAL CAMPUSES* of University of South Carolina SUMMARY OF 1972-73 REVENUES AND EXPENDITURES (CURRENT FUNDS) (From CHE Report 101)

		% of Educa- tional and Genl.	% of E. & G. (Exclu. Sponsor. & Progs.)	% of Total
REVENUES:				
Educational and General:				
Student Fees (excluding \$102,195 for activities)	\$ 2,273,298	42	46	40
State Appropriation for operations	2,595,100	48	53	45
Sponsored Research and Programs (including \$371,523 Federal and \$70,252 State)	457,878	9		8
Recovery of Indirect Costs of Sponsored Research and Programs	1,912			
Other Sources (organized activities)	38,965	1	1	1
Total Educational and General	\$ 5,367,183	100	100	94
Student Aid (Federal)	19,650			
Auxiliary Enterprises (bookstore)	327,030			6
TOTAL REVENUES	\$ 5,714,463			100
EXPENDITURES:				
Educational and General:				
Instruction and Departmental Research	\$ 3,782,382	70	76	65
Organized Activities Related to Educational Departments (including outdoor drama \$98,475)	100,299	2	2	2
Sponsored Research and Programs	457,878	8		8
Extension and Public Service	250,179	4	5	4
Libraries	107,043	2	2	2
Student Services	39,757	1	1	1
Operation and Maintenance of Physical Plant	544,472	10	11	9
General Administration	81,877	2	2	2
General Institutional Expenses	52,354	1	1	1
Total Educational and General	\$ 5,415,241	100	100	94
Student Aid	19,650			
Auxiliary Enterprises	350,784			6
TOTAL EXPENDITURES	\$ 5,785,675			100

* Aiken, Beaufort, Coastal, Lancaster, Salkahatchie, Spartanburg, Union, General Studies.

APPENDIX B

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES TUITION AND FEES REQUIRED OF FULL-TIME UNDERGRADUATE STUDENTS, ACADEMIC YEAR 1974-75

	South Carolina Students	Out of State Students
Comprehensive Universities		
University of South Carolina	\$584	\$1,294
Clemson University	640	1,340
Senior Colleges		
Winthrop College	560	1,220
The Citadel	589	1,239
South Carolina State College	500	980
College of Charleston	500	1,400
Francis Marion College	410	910
Lander College	500	950
Technical Colleges		
All	225	375

APPENDIX S

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES

Analysis of REQUIRED STUDENT FEES, 1973-74
for Full-Time, South Carolina Undergraduates
(Summarized from CHE Reports)

	U.S.C. Main Campus	Clemson	Winthrop	Citadel	S. C. State	College of Charleston	Francis Marion	Lander	Medical Univ. of S.C.
SUMMARY OF REQUIRED FEES*									
ACCORDING TO USE:									
For Debt Service	\$ 235	\$ 198	\$ 160	\$ 145	\$ 166	\$ 100	\$ 0	\$ 0	\$ 400
For Student Activities, etc.	91	119	55	124	202	75	80	50	25
For Educational Operations	244	323	345	320	52	325	330	750	125
TOTAL REQUIRED FEES	\$ 570	\$ 640	\$ 560	\$ 589	\$ 480	\$ 500	\$ 410	\$ 800	\$ 550
% for Debt Service	41	31	29	25	34	20†	0†	0†	72
% for Student Activities, etc.	16	19	10	21	55	15	20	6	5
% for Educational Operations	43	50	61	54	11	65	80	94	23
MEMO:									
Total Required Fees for Full Time									
Out of State Undergraduates	\$1250	\$1310	\$1220	\$1239	\$ 960	\$1400	\$ 910	\$1250	\$ 850
Out of State Differential	\$ 710	\$ 700	\$ 660	\$ 650	\$ 480	\$ 900	\$ 500	\$ 450	\$ 300
% over South Carolina Residents	125	109	118	110	100	150	122	58	55

- * Includes Tuition, but excludes room and board.
- † Tuition used for Educational Operations ("Start Up").
- ** Pharmacy and Nursing only.

APPENDIX T-1

UNIVERSITY OF SOUTH CAROLINA (Main Campus)

TUITION AND FEES REQUIRED OF FULL-TIME* UNDERGRADUATE STUDENTS, 1973-74

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee	\$	150	\$	400
Allocation of University Fee				
Debt Service (Plant Improvement, etc.)	\$	85 20%	\$	85 10%
Health Fee		40 10%		40 4%
Athletics		24 6%		24 3%
Student Activities		27 6%		27 3%
Educational Operations		244 58%		704 80%
Total University Fee	\$	420 100%	\$	880 100%
TOTAL REQUIRED FEES	\$	570	\$	1,280
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	\$	235 41%	\$	485 38%
Athletics, Activities, Health, etc.		91 16%		91 7%
Educational Operations		244 43%		704 55%
TOTAL	\$	570 100%	\$	1,280 100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

APPENDIX T-II

CLEMSON UNIVERSITY

TUITION AND FEES REQUIRED OF FULL-TIME * UNDERGRADUATE STUDENTS, 1973-74

	South Carolina Students		Out of State Students	
Debt Service Fees				
Matriculation Fee	\$	10	\$	10
Tuition Fee		150		400
		<hr/>		<hr/>
Total	\$	160	\$	410
Medical Fee	\$	70	\$	70
Allocation of University Fee				
Debt Service (Plant Improvement, etc.)	\$	38	\$	38
Athletics		21		21
Student Activities		28		28
Educational Operations		323		773
		<hr/>		<hr/>
Total University Fee	\$	410	\$	860
		<hr/>		<hr/>
TOTAL REQUIRED FEES	\$	640	\$	1,340
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	\$	198	\$	448
Medical Fee		70		70
Athletics, Activities, etc.		49		49
Educational Operations		323		773
		<hr/>		<hr/>
TOTAL	\$	640	\$	1,340

* For fee purposes, a full time undergraduate student carries 9 or more credit hours per semester.

APPENDIX T-III

WINTHROP COLLEGE

TUITION AND FEES REQUIRED OF FULL-TIME * UNDERGRADUATE STUDENTS, 1973-74

	Students South Carolina		Students Out of State	
Debt Service Fees				
Registration Fee	\$	10	\$	10
Tuition Fee		150		400
Total	\$	160	\$	410
Allocation of Maintenance and Activity Fee				
Post Office	\$	6	\$	6
Insurance		17		17
Student Activities		32		32
Educational Operations		345		755
Total Maintenance and Activity Fee	\$	400	\$	810
TOTAL REQUIRED FEES **	\$	560	\$	1,220
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	\$	160	\$	410
Activities, etc.		55		55
Educational Operations		344		755
TOTAL	\$	560	\$	1,220

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

** Do not include \$60 infirmary fee, which is not required of commuting students.

APPENDIX T-IV

THE CITADEL

TUITION AND FEES REQUIRED OF FULL TIME * UNDERGRADUATE STUDENTS, 1973-74

	South Carolina Students		Out of State Students	
Debt Services Fees				
Registration Fee	\$	10	\$	10
Tuition Fee		135		385
		<hr/>		<hr/>
Total	\$	145	\$	395
Allocation of College Fee				
Library	\$	10	\$	10
Athletics		55		55
Student Activities		69		69
Educational Operations		310		710
		<hr/>		<hr/>
Total College Fee	\$	444	\$	844
		<hr/>		<hr/>
TOTAL REQUIRED FEES	\$	589	\$	1,239
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	\$	145	\$	395
Athletics, Activities, etc.		124		124
Educational Operations		320		720
		<hr/>		<hr/>
TOTAL	\$	589	\$	1,239
		<hr/>		<hr/>

* Day students (cadets, veterans, and special).

APPENDIX T-V

SOUTH CAROLINA STATE COLLEGE TUITION AND FEES REQUIRED OF FULL-TIME * UNDERGRADUATE STUDENTS, 1973-74

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee	\$	150	\$	380
Library Fee	\$	10	\$	10
Allocation of College Fee				
Debt Service	\$	10 5%	\$	29 5%
Infirmity		42 13%		74 13%
Student Activities		64 20%		114 20%
Athletics		124 39%		222 39%
Band		32 10%		57 10%
Educational Operations		42 13%		74 13%
Total College Fee	\$	320 100%	\$	570 100%
TOTAL REQUIRED FEES	\$	480	\$	960
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	\$	166 34%	\$	409 43%
Athletics, Activities, etc.		262 55%		467 48%
Educational Operations		52 11%		84 9%
TOTAL	\$	480 100%	\$	960 100%

* For fee purposes a full-time undergraduate student carries 9 or more credit hours per semester.

APPENDIX T-VI

COLLEGE OF CHARLESTON

TUITION AND FEES REQUIRED OF FULL-TIME * UNDERGRADUATE STUDENTS, 1973-74

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee (Used in 1973-74 for educational "start-up" operations)	\$ 150		\$ 400	
Allocation of College Fee				
Debt Service (Plant Improvement)	\$ 100	29%	\$ 100	10%
Student Activities	30	8%	30	3%
Athletic Activities	15	4%	15	2%
Intramurals	10	3%	10	1%
Health Service	20	6%	20	2%
Educational Operations	175	50%	825	82%
Total College Fee	\$ 350	100%	\$ 1,000	100%
TOTAL REQUIRED FEES	\$ 500		\$1,400	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	\$ 100	20%	\$ 100	7%
Athletics, Activities, etc.	75	15%	75	5%
Educational Operations	325	65%	1,225	88%
TOTAL	\$ 500	100%	\$ 1,400	100%

* For fee purposes, a full-time undergraduate student carries 9 or more credit hours per semester.

APPENDIX T-VII

FRANCIS MARION COLLEGE

TUITION AND FEES REQUIRED OF FULL-TIME * UNDERGRADUATE STUDENTS, 1973-74

	South Carolina Students		Out of State Students	
Debt Service Fees				
Registration Fee	\$	10	\$	10
Tuition Fee		200		450
Total (Used in 1973-74 for educa- tional "start-up" operations)	\$	210	\$	460
College Fee Allocation				
Intramurals and Athletics	\$	28 14%	\$	63 14%
Student Activities		52 26%		117 26%
Educational Operations		120 60%		270 60%
Total College Fee	\$	200 100%	\$	450 100%
TOTAL REQUIRED FEES	\$	410	\$	910
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	\$	0 0%	\$	0 0%
Athletics, Activities, etc.		80 20%		180 20%
Educational Operations		330 80%		730 80%
TOTAL	\$	410 100%	\$	910 100%

* For fee purposes a full-time undergraduate student carries 12 or more credit hours per semester.

APPENDIX T-VIII

LANDER COLLEGE

TUITION AND FEES REQUIRED OF FULL-TIME * STUDENTS, 1973-74

	South Carolina Students		Out of State Students	
Debt Service Fees				
Tuition (used in 1973-74 for educational "start-up" operations)	\$	200	\$	650
College Fee Allocation				
Athletics	\$	16 3%	\$	16 3%
Student Activities		34 6%		34 6%
Educational Operations		550 91%		550 91%
Total College Fee	\$	600 100%	\$	600 100%
TOTAL REQUIRED FEES	\$	800	\$	1,250
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	\$	0 0%	\$	0 0%
Athletics, Student Activities		50 6%		50 4%
Educational Operations		750 94%		1,200 96%
TOTAL	\$	800 100%	\$	1,250 100%

* For fee purposes a full-time student carries 9 or more credit hours per semester.

APPENDIX T-IX

MEDICAL UNIVERSITY OF SOUTH CAROLINA TUITION AND FEES REQUIRED OF FULL-TIME • UNDERGRADUATE ** STUDENTS, 1973-74

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee	\$	300	\$	500
Allocation of University Fee				
Debt Service	\$	100 40%	\$	100 29%
Student Activities		10 4%		10 3%
Student Health		15 6%		15 4%
Educational Operations		125 50%		225 64%
Total University Fee	\$	250 100%	\$	350 100%
TOTAL REQUIRED FEES	\$	550	\$	850
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	\$	400 72%	\$	600 71%
Activities and Health		25 5%		25 3%
Educational Operations		125 23%		225 26%
TOTAL	\$	550 100%	\$	850 100%

* For fees purposes a full-time undergraduate student carries 12 or more credit hours per semester.

** Pharmacy and Nursing Only. (Required tuition and fees for Allied Health Science students are South Carolina residents \$200, out of state \$400.)

APPENDIX U

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES SUMMARY OF FACULTY CREDIT HOUR PRODUCTION SUMMER 1974 AS A PERCENTAGE OF ACADEMIC YEAR 1973-74 (Summarized from CHE Reports)

	U.S.C. Main Campus	Clemson	Citadel	Winthrop	S. C. State	College of Charleston	Francis Marion	ander
Lower Division	11%	6%	12%	9%	3%	10%	15%	19%
Upper Division	15%	9%	12%	10%	9%	16%	21%	14%
Law	4%							
Graduate 1st Level	50%	51%	70%	90%	76%	99%	Inf.	
Graduate 2nd Level	54%	26%						
TOTAL	18%	11%	16%	16%	10%	13%	22%	18%

APPENDIX V
SOUTH CAROLINA PUBLIC UNIVERSITIES
FACULTY CREDIT HOUR PRODUCTION
SUMMER 1974 COMPARED TO ACADEMIC YEAR 1973-74
(Summarized from CHE Reports)

	Number of Credit Hours Produced Summer 1974		Number of Credit Hours Produced Academic Year 1973-74		Summer 1974 as a Percentage of Academic '73-74 Production	Memo: Summer 1973 as a Percentage of Academic '72-73 Production
USC		%		%		
Main Campus						
Lower Division (Freshman-Sophomore)	24,470	29	223,051	47	11%	11%
Upper Division (Junior-Senior)	23,249	28	137,612	34	15%	16%
Professional (Law)	909	1	24,552	5	4%	3%
Graduate 1st Level (Master's)	28,346	33	53,131	11	30%	53%
Graduate 2nd Level (Doctorate)	8,086	10	14,968	3	54%	40%
TOTAL	83,060	100	473,314	100	16%	16%
CLEMSON						
Lower Division (Freshman-Sophomore)	10,327	34	160,624	58	6%	7%
Upper Division (Junior-Senior)	8,741	29	92,687	31	9%	9%
Graduate 1st Level (Master's)	10,499	33	20,539	7	51%	46%
Graduate 2nd Level (Doctorate)	703	2	2,736	1	26%	33%
TOTAL	30,269	100	276,586	100	11%	11%
CITADEL						
Lower Division (Freshman-Sophomore)	5,506	45	44,628	59	12%	14%
Upper Division (Junior-Senior)	2,992	24	25,672	34	12%	11%
Graduate 1st Level (Master's)	3,774	31	5,425	7	70%	92%
TOTAL	12,272	100	75,725	100	16%	18%
WINTHIROP						
Lower Division (Freshman-Sophomore)	3,611	26	38,331	43	9%	7%
Upper Division (Junior-Senior)	4,275	30	44,622	50	10%	9%
Graduate 1st Level (Master's)	6,116	44	6,773	7	90%	120%
TOTAL	14,002	100	89,726	100	16%	14%
S. C. STATE						
Lower Division (Freshman-Sophomore)	1,471	19	45,052	60	3%	5%
Upper Division (Junior-Senior)	2,263	29	24,068	33	9%	9%
Graduate 1st Level (Master's)	4,139	52	5,456	7	76%	93%
TOTAL	7,873	100	75,476	100	10%	13%
COLLEGE OF CHARLESTON						
Lower Division (Freshman-Sophomore)	6,398	63	61,447	77	10%	12%
Upper Division (Junior-Senior)	2,767	27	17,007	22	16%	16%
Graduate 1st Level (Master's)	1,047	10	1,054	1	99%	122%
TOTAL	10,212	100	79,508	100	13%	15%
FRANCIS MARION						
Lower Division (Freshman-Sophomore)	5,220	52	35,976	78	15%	17%
Upper Division (Junior-Senior)	2,149	22	10,312	23	21%	21%
Graduate 1st Level (Master's)	2,571	26			Inf.	
TOTAL	9,940	100	46,288	100	22%	19%
LANDER						
Lower Division (Freshman-Sophomore)	3,659	81	19,741	77	19%	
Upper Division (Junior-Senior)	869	19	6,043	23	14%	
TOTAL	4,527	100	25,784	100	18%	

APPENDIX W

PROVISIONS OF THE HIGHER EDUCATION ACT OF 1965, AS AMENDED, TITLE XII—GENERAL PROVISIONS

STATE POSTSECONDARY EDUCATION COMMISSIONS

Sec. 1202. (a) Any State which desires to receive assistance under Section 1203 of Title X shall establish a State Commission or designate any existing State agency or State Commission (to be known as the State Commission) which is broadly and equitably representative of the general public and public and private nonprofit and proprietary institutions of postsecondary education in the State including community colleges (as defined in Title X), junior colleges, postsecondary vocational schools, area vocational schools, technical institutes, four-year institutions of higher education and branches thereof.

(b) Such State Commission may establish committees or task forces, not necessarily consisting of Commission members, and utilize existing agencies or organizations, to make studies, conduct surveys, submit recommendations, or otherwise contribute the best available expertise from the institutions, interests groups, and segments of the society most concerned with a particular aspect of the Commission's work.

(c) (1) At any time after July 1, 1973, a State may designate the State Commission established under subsection (a) as the State agency or institution required under Sections 103, 603, or 704. In such a case, the State Commission established under this section shall be deemed to meet the requirements of such sections for State agencies or institutions.

(2) If a State makes a designation referred to in paragraph (1)—

(A) The Commissioner shall pay the State Commission the amount necessary for the proper and efficient administration of the Commission of the functions transferred to it by reason of the designation; and

(B) The State Commission shall be considered the successor agency to the State agency or institution with respect to which the designation is made, and action theretofore taken by the State agency or institution shall continue to be effective until changed by the State Commission.

(d) Any State which desires to receive assistance under Title VI or under Title VII but which does not desire, after June 30, 1973, to place the functions of State Commissions under such titles under the authority of the State Commission established pursuant to subsection (a) shall establish for the purposes of such titles a State Commission which is broadly representative of the public and of institutions of higher education (including junior colleges and technical institutes) in the State. Such State Commissions shall have the sole responsibility for the administration of State plans under such Titles VI and VII within such State. (20 U.S.C. 1142a) Enacted June 23, 1972, P.L. 92-318, Sec. 106. 86 Stat. 324.

COMPREHENSIVE STATEWIDE PLANNING

Sec. 1203. (a) The Commissioner is authorized to make grants to any State Commission established pursuant to Section 1202(a) to enable it to expand the scope of the studies and planning required in Title X through comprehensive inventories of, and studies with respect to, all public and private postsecondary educational resources in the State, including planning necessary for such resources to be better coordinated, improved, expanded, or altered so that all persons within the State who desire, and who can benefit from postsecondary education may have an opportunity to do so.

(b) The Commission shall make technical assistance available to State Commissions, if so requested, to assist them in achieving the purposes of this section.

(c) There are authorized to be appropriated such sums as may be necessary to carry out this section. (20 U.S.C. 1142b) Enacted June 23, 1972, P.L. 92-318, Sec. 106. 86 Stat. 325